



THE CORBET SCHOOL

INSPIRE • ACHIEVE • SUCCEED





“Behaviour in lessons is outstanding. Students have very positive attitudes to learning, are well motivated to succeed. When working independently their discussion remains highly focused and purposeful.”

Ofsted



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Welcome to The Corbet School, where excellence in learning is our main priority and our students are the most important members of the school community.

We offer a blend of traditional values, success, courtesy and discipline with a real determination to achieve the highest possible academic standards, while offering opportunity to all.

Excellent relationships between staff and students create a genuine supportive family atmosphere which is so valued by parents and students.

Vision Statement

Where excellence, innovation and tradition meet to fulfil the needs and aspirations of all members of our school community.

Philip Adams Headteacher

Core Values

The school aims:

- to harness and enrich the academic, creative, and physical potential of students within a dynamic, caring and engaging environment
- to focus on excellence and to support individuals to achieve their full potential
- to allow learning to thrive - developing confident, caring and enquiring individuals
- to embrace the future and respond positively
- to provide a safe and healthy working environment for both students and staff
- to value and celebrate diversity

Curriculum

During the first three years (7-9) at the Corbet School, all students follow a curriculum designed to give them a broad and balanced experience which meets the requirements of the National Curriculum and equips them with a strong foundation for future study.

In year 9, we support students and their parents in making choices from a range of courses, including GCSE's and alternative vocational courses to study in years 10 and 11.

All students at Key Stage 4 study English, Mathematics, Science and PSHEE to include Religious Education. In addition, the majority of students follow a language course.

The performance of every student, including those who have special educational needs or who are more able, is tracked against individual expectations. These expectations are high and are based on individuals working to their full potential.

The curriculum at The Corbet School is further enhanced by our Personal, Social, Health and Economic Education and Citizenship Programme throughout years 7 to 11.

A host of extra-curricular clubs, trips and other activities enrich students' experience beyond the classroom and help to develop their self-esteem and confidence.

Preparing for the future

By the end of Key Stage 4, The Corbet School students are prepared for the future and are empowered to choose from a wide range of post 16 opportunities which meet the government RPA (Raising of participation age), including further education and apprenticeships.

A high proportion of students apply for further education, with an increasing number applying for apprenticeship opportunities. A high percentage progress to university.

Throughout KS4, students engage in a work experience placement, visits from colleges, universities, vocational organisations and employers. They also receive one to one impartial careers guidance via Shropshire Youth Careers Advisors and staff within school.

The Library

The library provides a large variety of resources, including ICT facilities. It is open each day from 8.00am until 4.30pm (4.00pm on a Friday) and provides a pleasant and comfortable area for individual or group study.




The independence
we gain helps us
to learn to
organise ourselves.



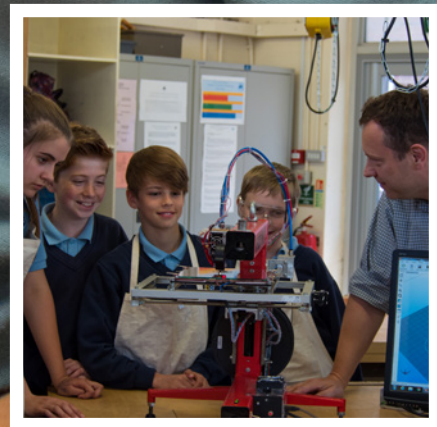
“Very enthusiastic and helpful
with happy and engaged students;
a good sign. Thank you!”

Parent



“Teachers make clear how students can learn, ensure that lessons are well paced and use a variety of activities that engage students’ interest and are planned to match individuals’ needs and abilities.”

Ofsted



Learning Support

The Corbet School has experience in providing additional support for students with a range of Special Educational Needs and Disabilities (SEND). We place a strong emphasis on inclusion and on valuing each student's talents and abilities.

We strive to meet each student's individual needs and additional support can be provided in many ways, e.g.

- Smaller teaching groups for English and/or Mathematics lessons
- Early morning reading/spelling sessions
- Support in lessons from a Teaching Assistant

The Learning Support Department has a dedicated room from which it operates.

Students with SEND are fully integrated into the life of the school.

The Governing Body includes a member with specific responsibility for SEND.



More Able and Talented

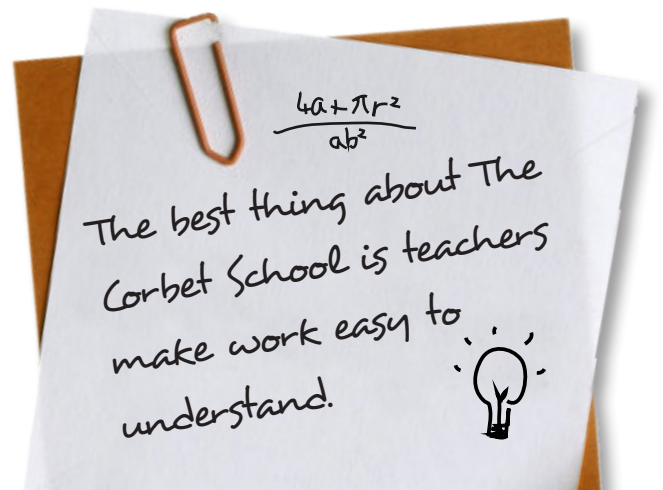
The Corbet School is committed to meeting the needs of all students, whether academically able or creatively talented.

We ensure that our curriculum fully challenges our most able academic students, and that opportunities for enrichment are provided.

If students are more able or talented in areas such as art, music, sport or performing arts then opportunities are available for them to develop their skills as much as possible.

We have many students who have represented the county in sports, won literacy awards, attended writing workshops with published authors and competed successfully in national maths challenges.

A separate More Able and Talented Policy sets out the criteria on which we identify most able or talented pupils, through primary school testing, in school testing (MidYIS & Yellis Tests) as well as departmental nomination. Each department uses this information to ensure that their curriculum caters for higher abilities, with resources available across departments to encourage most able pupils to reach their full potential.



Physical Education

Students at The Corbet School experience a broad and well-balanced Physical Education curriculum where they are given the opportunity to participate in a wide range of activities.

Our driving aim is to promote a healthy and well balanced lifestyle and to provide an environment where students can reach their sporting potential.

Student Leadership Opportunities

Providing the students with opportunities to participate in a variety of leadership roles is an important aspect of The Corbet School ethos.

Responsibilities include:

- Form Captains
- Young Leaders Programme
- Sports Team Captains
- Sports Council
- Year group School Councils
- Literacy Leaders
- Prefects
- House Captains
- Head Boy, Head Girl and Deputies

The Duke of Edinburgh's Award Scheme

Year 10 students are given the opportunity to follow the Duke of Edinburgh's Award Scheme.

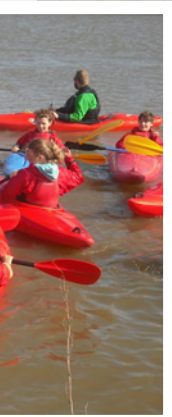
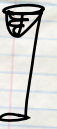
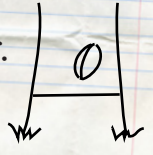
The programme combines independent learning and teamwork in four main areas; volunteering, skills activities, physical recreation and expeditions.

The aim of the award is to provide an enjoyable and rewarding, yet challenging programme of personal development for young people, developing leadership and skills for work and life.

Achieving an Award will give you skills, confidence and a view on life that everyone is looking for, from employers to colleges and universities.



The best thing about
The Corbet School is
the range of
different sports.



“There are good opportunities for students to develop their appreciation of British and International Culture through music, theatre and art”.

Ofsted



Creative Arts

The Performing Arts department organise a range of exciting extra-curricular experiences including: Drama Productions, Music Concerts and Talent Shows. Whatever your talent The Corbet School aims to give you the platform to show it to the world. The Corbet School Department of Performing Arts is all about celebration of excellence.

Extra-Curricular Activities

We believe that extra-curricular activities enhance the education of students and contribute towards the social and cultural life of the school.

There are a wide variety of clubs including film, foreign languages, reading, science, sports, school choir, orchestra, percussion and wind instrument groups.

Revision workshops are also provided for KS4 exam subjects.



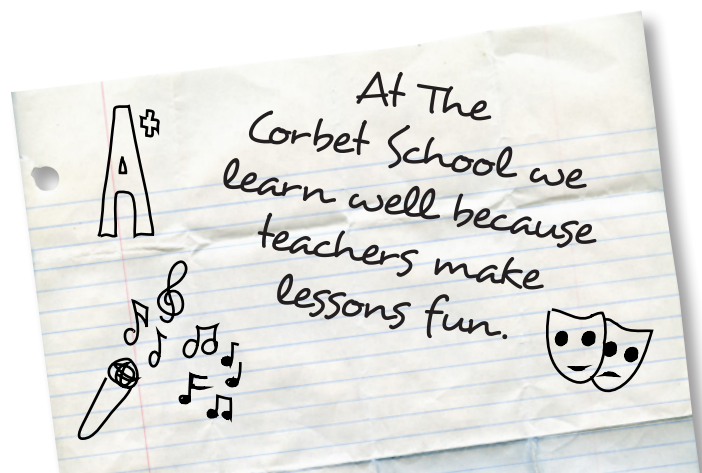
Governors

The governors of the school are vital in ensuring that the school listens to and is accountable to the members of our local community. The Governing Body has representatives from Parents, Staff, and the wider community.

The governors are highly ambitious for the school and are determined that it remains a high performing school which contains safe, happy, confident, committed and successful students.

Corbet Friends

The Corbet Friends Association supports the school by organising events and activities for students, their families and friends throughout the year. The CFA events raise valuable funds that help to provide “extra resources and facilities” for students, as well as providing the school community with an opportunity to contribute to school life.



Educational Visits

All students have the opportunity to participate in educational visits during their time at The Corbet School. These visits both support and extend the curriculum and provide extra-curricular activities that students experience during the normal school day.

In recent years, students have been offered the following educational trips:

- French trip to Le Touquet, Opal Coast
- Arthog Outdoor Education Centre weekend
- Visit to the First World War Battlefields in Belgium
- Ski/Snowboard trip to the Italian Alps
- History and theatre trips to London
- Poland trip including a visit to Auschwitz
- Day trips to; Chester Zoo, Think Tank Museum, The Clothes Show, Big Bang Fair, Red Ridge Activity Centre, International Slavery Museum, Spaceguard Centre, Preston Montford Field Studies Centre, Cambridge University and College taster days.

Home-School Links

A good relationship between home and school is essential in helping each child to access their full potential and we encourage communication with parents.

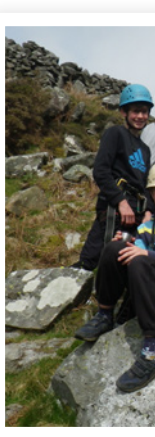
This can be via a note in the student's school planner, by phone, e-mail, letter, or in person through a pre-arranged meeting. Good communication is paramount not only to academic success but also to the wellbeing of all our students.

Student Welfare

The Corbet School has a robust system of policies and procedures that ensure the safeguarding and welfare of our students. We follow 'Safer Recruitment' procedures and are accredited by the Safer School Initiative.

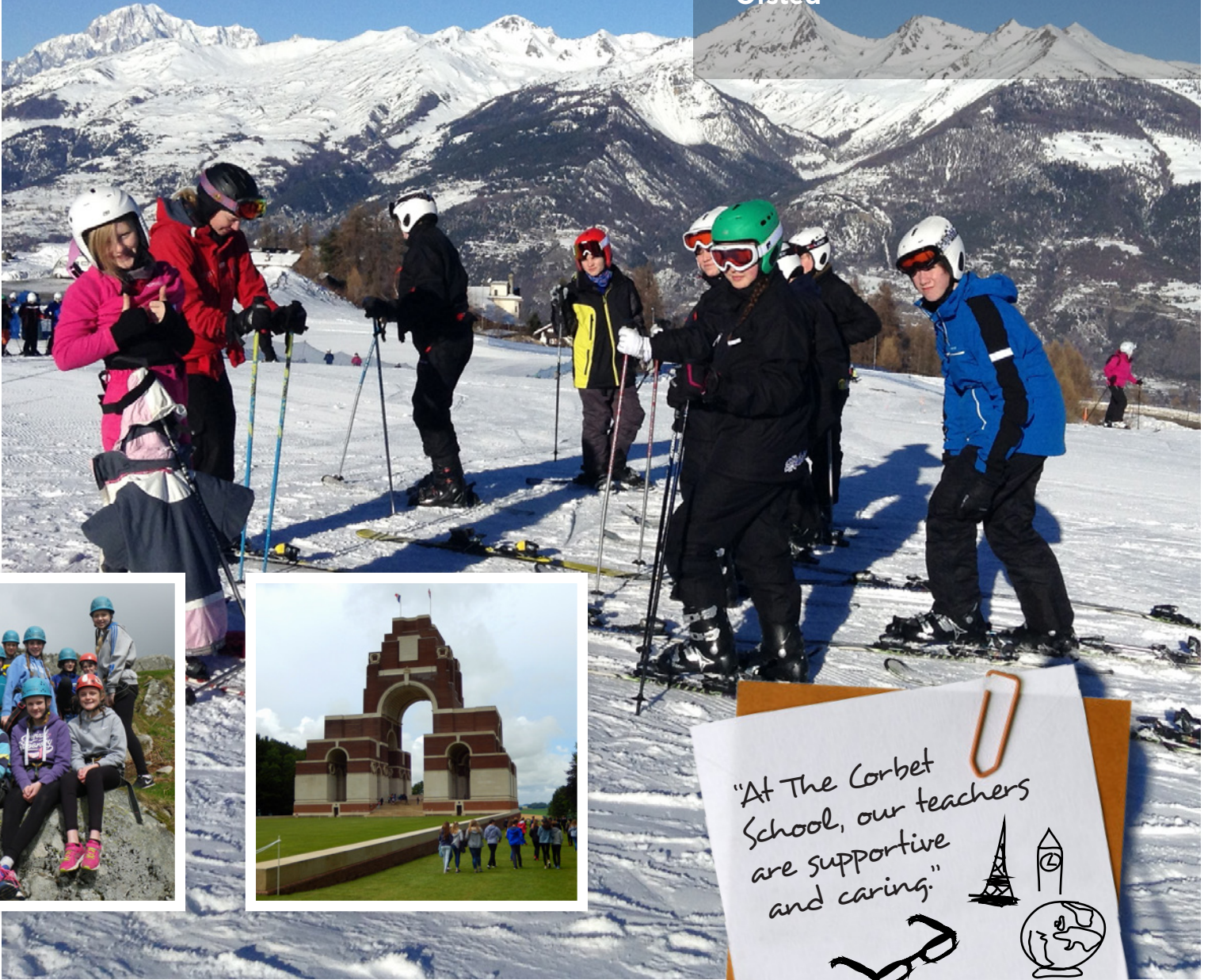
Senior staff are trained to a high level to ensure safeguarding matters are dealt with efficiently and effectively. Senior staff and The Pastoral Team work in collaboration with other outside agencies including: School Nurse, Educational Welfare Service, Children Looked After Service and other multi agency organisations that can offer support and guidance to pupils and their families.

Our priority is to keep students safe so that they can develop and thrive in a secure and happy environment.



“Students feel safe in lessons
and around the school.”

Ofsted



“At The Corbet
School, our teachers
are supportive
and caring.”



Transition to The Corbet School

Our aim is to make the transition to secondary school an easy and natural progression.

We have our annual open day and evening, which takes place early in October. This is an opportunity for students and parents to gain an insight into The Corbet School.

A senior member of the teaching staff visits all of our linked primary schools to talk to students about secondary school life and to meet with their class teacher. Students who obtain a place come to visit us for a day in early July to meet their form tutors, partake in lessons and familiarise themselves with the school.

We keep in touch with linked primary schools via regular primary liaison meetings and provide transition work for primary pupils who are also invited to The Corbet School to use our specialist facilities and participate in such events as Languages Day and Forensic Science which are specifically designed for year 6 pupils.

“A fantastically welcoming school.
A very happy atmosphere.”

Visitors' Book comment

Transport to School

Transport is provided for those who are eligible under the Shropshire Council Transport criteria and this is typically around 75% of our students.

To ensure safety Shropshire Council use only approved contractors and all bus staff have up to date enhanced DBS checks. Children are transported directly to and from the secure bus turn on the school site.

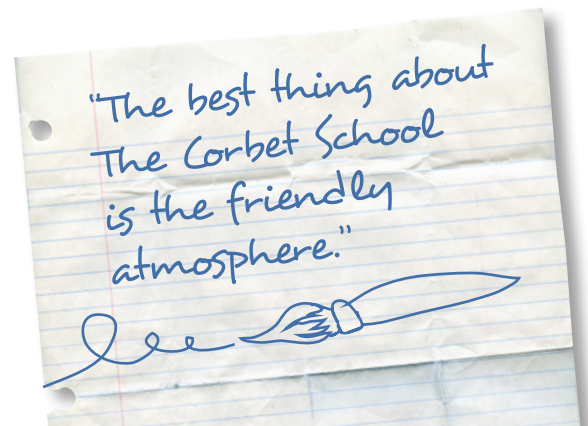
Parents/carers who would like advice or guidance on any aspect of school transport should contact the Student Transport Entitlement Team at Shropshire Council.

How to apply

Transition from Primary school:

Please contact your current primary school.

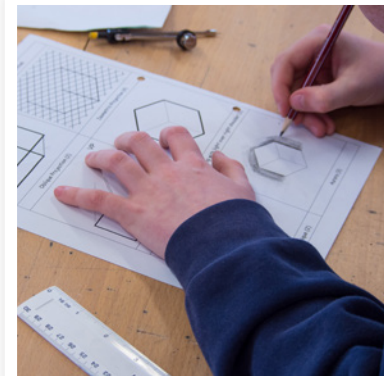
Other Applicants: Please contact the school to arrange a visit and to collect an admissions application form on 01939 260296. Alternatively, please download the admissions application form from the school website: www.corbetschool.net





10 Reasons to choose The Corbet School

- A happy, caring, safe community
- Exam success levels well above the National Average
- Outstanding student behaviour
- A forward thinking, dynamic school with a focus on learning
- Great range of extra-curricular opportunities
- Wide variety of educational visits
- Approachable and supportive staff
- Peaceful rural location
- All abilities of students are encouraged to achieve their potential
- Leavers are prepared well for the future with excellent reputations as past Corbet students



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