

Pupil Premium

Pupil Premium: Impact Statement 13-14

In the year 13-14 the school received £67,650 of pupil premium of which £3,600 is to support LAC pupils and £ 7,000 is to support students who entered the school below L4 in either maths or English

The Money for LAC pupils is spent according to individual needs and in discussion with the Cooperate Parents.

The Remainder of the money was allocated to support the following initiatives. These measures are aimed at ensuring pupils from disadvantaged groups make the same progress in school as those from other groups.

Impact for lac pupils is withheld due to very small numbers risking identification. It is carefully monitored in school & with the carers and cooperate parents.

Careers guidance

All year 11 pupils and for year 9 , 10 students accessing pupil premium to receive a careers interview and additional careers support as necessary. The school has a very low level of NEETs and a good record of ensuring that FSM & LAC do not become NEET. This will ensure that this trend continues.

Impact

All but 1 pupil who left the school last year entered, education or work with training, including those identified as eligible for pupil premium.

Ks4 Interventions

Note One disadvantage pupil was unable to attend school in year 11 for medical reasons and sat a very limited number of exams

Maths & English

Small group teaching in year 11 Maths and English for those pupils on C/D borderline and on Level 2 F –G.

Small group teaching in year 11 Maths and English for those pupils on A*/A/B borderline .

1 to 1 intervention as required. Priority for students accessing pupil premium.

Impact

Nearly all Pupils achieved in line with or better than their targets. The great majority made at least 3 levels of progress in maths and English. Though the % achieving expected progress in maths and English was less than for non-disadvantaged pupils. The gap was less than last year in English and slightly greater in maths. With low numbers of the disadvantaged pupils these changes are not statistically significant. There was some disappointment with a small number of pupils underachieving in maths or English.

Year 11 & 10 mentoring programme

Individual mentoring for pupils to support their academic progress. Priority for students accessing pupil premium.

Impact The great majority of pupils on the mentoring programme achieved or bettered their target grades

Ks4 Science & foundation subjects

Additional resources to support (such as revision guides) pupils as required. Priority for students accessing pupil premium.

Impact

Year 10 pupils eligible for pupil premium made progress in the year at least as good as expected and in many cases better than expected (science only)

Year 11 pupils achieved in line with or better than expected progress and the results at G.C.S.E (or equivalent) were very good in all but the humanities subjects.

Funding for trips and outside speakers

Financial support to attend such events. Priority for students accessing pupil premium.

Provided on parental request

Impact

Pupils eligible for pupil premium have benefited from this funding when requested

Subscription to Shropshire LA behaviour service

Individual support to pupils experiencing behavioural difficulties to ensure they remain engaged and successful at school. Priority for students accessing pupil premium

Impact

Reduced levels of fixed term exclusions, to below national averages. Number of detentions across the school fell significantly. Disadvantaged pupils had a slightly greater level of fixed term exclusions, but considerably below national levels

KS3 & 4 G+T Coordinator.

Reinvigorate this role in school to give support to the more able students in the school. The principle aim will be to raise pupil aspirations.

Priority for students accessing pupil premium.

Impact

G&T pupils, including eligible for pupil premium made expected or better than expected progress in one pupil eligible for pupil premium made slightly less than expected.

Ks3 Maths and English

Timetabled small groups for lower ability pupils. 1 to 1 intervention as required. Priority for students accessing pupil premium.

Impact

Most Pupils made progress in line with or better than expected (including those eligible for pupil premium); a very small number did not.

School Counsellor

Additional hours are being purchased for our school counsellor to ensure that we are able to employ her full time. School counsellor used as required to support vulnerable. Many pupils have received very positive outcomes from work with our counsellor.

Priority for students accessing pupil premium

Impact

High rates of school attendance across all years. Attendance of pupil premium & CLA pupils in line with school averages.

Admin support for CLA Coordinator

To allow for efficient support and monitoring of performance of looked after children within the school.

Impact

Progress and needs of CLA pupils were able to be carefully monitored throughout the year. LAC pupils were successful in the school context.

Learning Manager Assistants in KS3 and 4.

To monitor performance and support academic and pastoral intervention for pupils including LAC & FSM as required. Priority for students accessing pupil premium

Impact.

Reduction in behavioural issues for priority groups, in line with whole school trend.

EWO Service

To monitoring of attendance of vulnerable groups, to ensure continuing attendance and make sure attendance is in line with other groups in the school. Working with parents / carers of students accessing pupil premium.

Impact

See attendance comment above

Duke of Edinburgh award scheme.

Pupils receiving pupil premium will be financially supported on the programme (as required).

Impact.

Pupil premium eligible pupils were paid for if requested by parents/ carers.

Licence for progress Data Tracking Software.

This annual licence for The SISRA web based data tracking system allows us to more effectively and efficiently monitor the progress of groups of students. This making intervention more focussed and it's easier to monitor its effectiveness.

Impact

Greatly improved the monitoring of progress of all "groups", including CLA and pupil premium of pupils. This has allowed for greater directed intervention. Schools predictions of pupil and overall performance were very accurate,

Staff training for progress tracking software

To enable all staff to monitor the progress of their students including those eligible for pupil premium.

Impact

Staff are able to effectively use software to monitor the progress of all “groups” of pupils using the SISRA software. This allowed for detailed monitoring of LAC pupils and those eligible for pupil premium. This information was used to provide appropriate intervention for pupils who were making less than expected progress.

Alternative Education

2. College programmes for disengaged/ potential NEET pupils. Will help maintain engagement with education and employment. Ensuring an easy and efficient move into post 16 training. Each pupil place cost approximately £900.00 Priority for students accessing pupil premium.

Impact

The one Pupils eligible for pupil premium achieved well on their courses last year

Literacy and Numeracy Coordinators.

To work towards ensuring consistency in the teaching of literacy and numeracy. This will mean pupils are better able to ask questions.

The measures identified above are key to the development of our pupils, and therefore the school will often supplement Pupil Premium funding to enhance these initiatives.

Impact

G.C.S.E English results & maths results were above or in line with national averages.

At KS4 nearly all pupil premium eligible performed in line with or above their target.