

Pupil Premium Analysis 2014 - 2015



THE CORBET SCHOOL

Headteacher Mr P N Adams BSc Pg Dip

Strategic Summary

The pupil Premium is additional funding given to the school and is being used to support disadvantaged students and close the attainment gap between them and their peers. We use the Pupil Premium to fund three whole school activity types: **support, intervention and enrichment.**

Whole School Context

Year	FSM6	On FSM at any point during academic year	Total number in Year group	FSM6 at % of total cohort	LAC	Children of Service Personnel	Total Pupil Premium Students
7	10	6	141	7%	0	1	11
8	15	5	129	12%	1	3	19
9	17	10	131	13%	0	0	17
10	18	6	139	18%	2	3	23
11	15	6	142	11%	1	1	17
Total	75	33	682		4	8	87

Taken from Spring Census

Financial Summary

Pupils on roll (11-16)	682
Eligible Pupils (at Spring Census)	87
Amount Per Pupil: Disadvantaged Children	£935
Amount Per Pupil: Looked After Children	£1,900
Amount Per Pupil: Service Children	£300
Total Funding 2014-2015	£65,375

Key priorities identified September 2014

Support:

- To maintain PP attendance for persistence absence significantly below NA and to narrow the gap between PP students and their peers
- To support social and emotional development through pastoral support and IAG
- To support PP students at transition points KS2/3 and KS4/5

Intervention

- To ensure **all staff and governors** are aspirational for PP students, a no excuses culture, and that this vision is communicated effectively across the school
- To narrow the achievement and progress gaps between PP students and their peers at The Corbet School
- To use regular (termly) data entry points and analyse this data to ensure that PP students have targets that are aspirational (in line with their peers) and that they are making **at least** expected progress towards them
- To use targeted intervention in English and maths to accelerate the progress of PP students
- To prioritise literacy as a tool to access learning
- To use the pastoral team and school counsellor to support year 11 students

Enrichment

- To deliver excellent IAG for PP students
- To ensure all PP students have access to extra-curricular activities at school
- To widen the curriculum to ensure accessibility and engagement

In 2014 -15 the school will receive £65375 of pupil premium of which £3,600 is to support CLA pupils The money for CLA students is spent according to individual need. The CLA money is held by the corporate parent and is released to the school as required but with the prior agreement of the corporate parent. These actions are aimed at ensuring pupils from disadvantaged groups make the same progress in school as other students.

Strategies employed September 2014

- Continued use of tracking system for progress and achievement and identification of gaps in performance between PP students and their peers (LOP and APS)
- Subject teachers, HODs and link SLT all have responsibility for analysing this data and putting actions in place
- Quality IAG; all year 11 students and year 8, 9 & 10 students accessing pupil premium receive a careers interview and additional careers support as necessary. The school has a very low level of NEETs and a good record of ensuring that FSM & LAC do not become NEET. This will ensure that this trend continues
- Small group teaching in year 11 maths and English for those students on C/D borderline and at grades F –G
- 1 to 1 intervention as required
- Year 11 & 10 mentoring programme - individual mentoring for students to support their academic progress
- Additional resources to support (such as revision guides) students as required
- Funding for trips and outside speakers
- Subscription to Shropshire LA Behaviour Service; individual support to students experiencing behavioural difficulties to ensure they remain engaged and successful at school
- MAT co-ordinator post developed
- Small group teaching for KS3 maths and English for lower ability students
- School Counsellor in school to work with vulnerable students
- Admin support for CLA Coordinator; to allow for efficient support and monitoring of performance of looked after children within the school
- Learning Manager Assistants in KS3 and 4; to monitor performance and support academic and pastoral intervention for students including LAC & FSM as required
- EWO Service; monitoring of attendance of vulnerable groups, to ensure continuing attendance and make sure attendance is in line with other groups in the school. Working with parents/carers of pupil premium students
- Duke of Edinburgh award scheme; students receiving pupil premium will be financially supported on the programme (as required)
- Licence for Data Tracking Software; this annual licence for the SISRA web based data tracking system allows us to more effectively and efficiently monitor the progress of groups of students
- Alternative Education; college programmes for disengaged/potential NEET students, this will help maintain engagement with education and employment ensuring an easy and efficient move into post 16 training (each pupil place cost approximately £900.00)
- Literacy and Numeracy coordinators; to work towards ensuring consistency in the teaching of literacy and numeracy.

The Corbet School Pupil Premium Breakdown (rounded %)	Cost £65375	% of PPG
CLA	3600	5.5
CLA/SEN Admin support	3031	4.6
Student Counsellor	5154	7.9
EWO	3120	4.8
SISRA data analysis package	1495	2.3
Literacy Co-ordinator	2000	3.1
Numeracy Co-ordinator	2000	3.1
Learning Manager Academic and Pastoral Support	8400	12.8
Learning Manager Assistants	7000	10.7
English Intervention HLTA	16684	25.5
Maths Intervention extra Year 11 Group	6000	9.2
Directed Intervention	6891	10.5

Evidence of impact (NB FSM cohorts are very small at The Corbet School)

- All students including those in receipt of pupil premium are in education, employment or training
- Students in receipt of pupil premium achieved slightly better than their peers
- Students eligible for funding for trips and visits have benefited from this funding as requested
- Most students on the mentoring programme achieved their target grade
- 5A* - CEM three year trend in narrowing the gap between Corbet School FSM and their peers/FSM performance well above the NA
- English 3LOP and 4LOP data shows a narrowing of gaps between Corbet School FSM and their peers
- Students in receipt of pupil premium perform well above expected progress in maths
- Three year trends in persistent absence show that students in receipt of pupil premium at the Corbet School have lower levels of persistent absence than students nationally.

%5A*-CEM

	2013	2014	2015
CS FSM	60	58.3	78.6
CS not FSM	76	61.1	70.3
Nat FSM	40	38	38
Nat not FSM	67	66	66
CS Attainment Gap	-16	-2.8	8.3
CS/National FSM Gap	20	20.3	40.6
CS/National not FSM Gap	9	-4.9	4.3

English 4+ Levels of Progress

	2013	2014	2015
CS FSM	30	25.0	23.1
CS not FSM	34	24.6	23.6
Nat not FSM	34	35	35
CS Attainment Gap	-4	-0.4	-0.5
CS/National FSM Gap	-4	-10	-11.9
CS/National not FSM Gap	0	-10.4	-11.4

English 3+ Levels of Progress

	2013	2014	2015
CS FSM	60	66.7	84.6
CS not FSM	77.8	74.6	75.6
Nat not FSM	74	75	75
CS Attainment Gap	17.8	-7.9	9.0
CS/National FSM Gap	-14	-8.3	9.6
CS/National not FSM Gap	3.8	-0.4	0.6

Maths 3+ Levels of Progress

	2013	2014	2015
CS FSM	80	75.0	83.3
CS not FSM	87.1	78.7	88.5
Nat not FSM	76	71	71
CS Attainment Gap	-7.1	-3.7	-5.2
CS/National FSM Gap	4	4	12.3
CS/National not FSM Gap	11.1	7.7	17.5

Maths 4+ Levels of Progress

	2013	2014	2015
CS FSM	60	25.0	8.3
CS not FSM	39	39.3	40.2
Nat not FSM	37	33	33
CS Attainment Gap	21	-14.3	-31.9
CS/National FSM Gap	23	-8	-24.7
CS/National not FSM Gap	2	6.3	7.2

Evidence of impact: Absences (4 H Terms)

	2012-2013	2013-2014	2014-2015
CS FSM	6.1	5.4	5.4
CS not FSM	4.1	3.9	3.6
National FSM	8.5	8.3	7.3
National not FSM	4.7	4.9	4.1
CS Gap	2.0	1.5	1.8
CS/National Gap	-2.4	-2.9	-1.9