

# Pupil Premium Analysis 2015 - 2016



**THE CORBET SCHOOL**

Headteacher Mr P N Adams BSc Pg Dip

## Strategic Summary

The pupil Premium is additional funding given to the school and is being used to support disadvantaged students and close the attainment gap between them and their peers. We use the Pupil Premium to fund three whole school activity types: **support, intervention and enrichment**.

## Whole School Context

Year	FSM6	On FSM at any point during academic year	Total number in Year group	FSM6 at % of total cohort	LAC	Children of Service Personnel	Total Pupil Premium Students
7	12	6	130	9%	3	2	17
8	10	4	139	7%	0	0	11
9	15	6	129	12%	1	4	20
10	17	7	126	13%	0	0	17
11	18	6	137	13%	2	4	24
<b>Total</b>	<b>72</b>	<b>29</b>	<b>661</b>		<b>6</b>	<b>10</b>	<b>89</b>

Taken from School Data November 2015

## Financial Summary

Pupils on roll (11-16)	661
Eligible Pupils (School Data November 2015)	89
Amount Per Pupil: Disadvantaged Children	£935
Amount Per Pupil: Looked After Children	£1,900
Amount Per Pupil: Service Children	£300
<b>Total Funding 2014-2015</b>	<b>£77,495</b>

## Key priorities identified September 2015

### Support:

- To maintain PP attendance for persistence absence significantly below NA and to narrow the gap between PP students and their peers
- To support social and emotional development through pastoral support and IAG
- To support PP students at transition points KS2/3 and KS4/5

### Intervention

- To ensure **all staff and governors** are aspirational for PP students, a no excuses culture, and that this vision is communicated effectively across the school
- To narrow the achievement and progress gaps between PP students and their peers at The Corbet School and to perform above NA for students in receipt of PP
- To use regular (termly) data entry points and analyse this data to ensure that PP students have targets that are aspirational (in line with their peers) and that they are making **at least** expected progress towards them
- To use targeted intervention in English and maths to accelerate the progress of PP students
- To prioritise literacy as a tool to access learning
- To use the pastoral team to support year 11 students

### Enrichment

- To deliver excellent IAG for PP students
- To ensure all PP students have access to extra-curricular activities at school
- To widen the curriculum to ensure accessibility and engagement

In 2015 -16 the school will receive £77495 of pupil premium of which £3,800 is to support CLA. The money for CLA students is spent according to individual need. The CLA money is held by the corporate parent and is released to the school, as required, but with the prior agreement of the corporate parent. These actions are aimed at ensuring pupils from disadvantaged groups make the same progress in school as other students.

## Strategies employed September 2015

- Continued use of tracking system for progress and achievement and identification of gaps in performance between PP students and their peers (LOP and APS)
- Subject teachers, HODs and link SLT all have responsibility for analysing this data and putting actions in place
- Quality IAG; all year 11 students and year 8, 9 & 10 students accessing pupil premium receive a careers interview and additional careers support as necessary. The school has a very low level of NEETs and a good record of ensuring that FSM & LAC do not become NEET. This will ensure that this trend continues
- Small group teaching in year 11 maths and English for those students on C/D borderline and at grades F-G
- 1 to 1 intervention as required
- Year 11 & 10 mentoring programme - individual mentoring for students to support their academic progress
- Additional resources to support (such as revision guides) students as required
- Funding for trips and outside speakers
- Subscription to Shropshire LA Behaviour Service; individual support to students experiencing behavioural difficulties to ensure they remain engaged and successful at school
- MAT co-ordinator post in place
- Small group teaching for KS3 maths and English for lower ability students
- Pastoral Team expanded to ensure support for vulnerable students
- Learning Manager Assistants in KS3 and 4; to monitor performance and support academic and pastoral intervention for students including LAC & FSM as required
- EWO Service; monitoring of attendance of vulnerable groups, to ensure continuing attendance and make sure attendance is in line with other groups in the school. Working with parents/carers of pupil premium students
- Duke of Edinburgh award scheme; students receiving pupil premium will be financially supported on the programme (as required)
- Licence for Data Tracking Software; this annual licence for the SISRA web based data tracking system allows us to more effectively and efficiently monitor the progress of groups of students
- Alternative Education; college programmes for disengaged/potential NEET students, this will help maintain engagement with education and employment ensuring an easy and efficient move into post 16 training (each pupil place cost approximately £900.00)
- Literacy and Numeracy coordinators; to work towards ensuring consistency in the teaching of literacy and numeracy.

The Corbet School Pupil Premium Breakdown (rounded %)	Cost £77495	% of PPG
CLA	3800	4.9
EWO	3120	4.0
SISRA data analysis package	1495	1.9
Literacy Co-ordinator	2000	2.6
Numeracy Co-ordinator	2000	2.6
Learning Manager Academic and Pastoral Support	11672	15.1
Learning Manager Assistants	18377	23.7
Additional maths teacher	12837	16.6
English Intervention HLTA	18622	24.0
Maths Intervention extra Year 11 Group	3572	4.6

**Evidence of impact (NB FSM cohorts are very small at The Corbet School)**

- All students including those in receipt of pupil premium are in education, employment or training
- Students in receipt of pupil premium achieved slightly better than their peers
- Students eligible for funding for trips and visits have benefited from this funding as requested
- Most students on the mentoring programme achieved their target grade
- 5A\* - CEM three year trend in narrowing the gap between Corbet School FSM and their peers/FSM performance well above the NA
- English 3LOP and 4LOP data shows a narrowing of gaps between Corbet School FSM and their peers
- Students in receipt of pupil premium perform well above expected progress in maths
- Three year trends in persistent absence show that students in receipt of pupil premium at the Corbet School have lower levels of persistent absence than students nationally.

**%5A\*-CEM**

	2013	2014	2015
CS FSM	60	58.3	78.6
CS not FSM	76	61.1	70.3
Nat FSM	40	38	38
Nat not FSM	67	66	66
CS Attainment Gap	-16	-2.8	8.3
CS/National FSM Gap	20	20.3	40.6
CS/National not FSM Gap	9	-4.9	4.3

**English 4+ Levels of Progress**

	2013	2014	2015
CS FSM	30	25.0	23.1
CS not FSM	34	24.6	23.6
Nat not FSM	34	35	35
CS Attainment Gap	-4	-0.4	-0.5
CS/National FSM Gap	-4	-10	-11.9
CS/National not FSM Gap	0	-10.4	-11.4

**English 3+ Levels of Progress**

	2013	2014	2015
CS FSM	60	66.7	84.6
CS not FSM	77.8	74.6	75.6
Nat not FSM	74	75	75
CS Attainment Gap	17.8	-7.9	9.0
CS/National FSM Gap	-14	-8.3	9.6
CS/National not FSM Gap	3.8	-0.4	0.6

**Maths 3+ Levels of Progress**

	2013	2014	2015
CS FSM	80	75.0	83.3
CS not FSM	87.1	78.7	88.5
Nat not FSM	76	71	71
CS Attainment Gap	-7.1	-3.7	-5.2
CS/National FSM Gap	4	4	12.3
CS/National not FSM Gap	11.1	7.7	17.5

**Maths 4+ Levels of Progress**

	2013	2014	2015
CS FSM	60	25.0	8.3
CS not FSM	39	39.3	40.2
Nat not FSM	37	33	33
CS Attainment Gap	21	-14.3	-31.9
CS/National FSM Gap	23	-8	-24.7
CS/National not FSM Gap	2	6.3	7.2

**Evidence of impact: Absences (4 H Terms)**

	2012-2013	2013-2014	2014-2015
CS FSM	6.1	5.4	5.4
CS not FSM	4.1	3.9	3.6
National FSM	8.5	8.3	7.3
National not FSM	4.7	4.9	4.1
CS Gap	2.0	1.5	1.8
CS/National Gap	-2.4	-2.9	-1.9