



## Strategic Summary

The Catch-Up premium is given to the school to support year 7 students with below the expected standard attainment at the end of Key Stage 2 in English and/or maths. We use the funding directly to accelerate progress in literacy and numeracy and close the attainment gap between them and their peers.

<b>The Corbet School Catch-Up Premium</b>	<b>£9350</b>
Small group teaching in English and maths	2000
Early morning reading, spelling and maths	2000
Implementation of Access Reading and Numeracy Test Programme	1000
1:1 Maths Tuition	1200
Homework Club (Room 30)	2000
Reading Books for less confident readers	450
Implementation and development of the Ninja Maths programme	500
Literacy Leaders Programme	100
Numeracy Leaders Programme	100

The students in receipt of 'Catch-up Premium' benefitted from a range of interventions to support them in closing gaps in their reading, spelling and/or mathematics and are making some exceptional levels of progress. (*AS At Standard is the expected standard with a score of 100 in the KS2 SATS*).

- 47 students who were not AS in their KS2 English, 39 (82%) made progress in their reading last year.
- 47 students, 33 (70%) made 12 months progress or more in their reading.
- By the end of the academic year, 35 students out of the 47 (74%) had a reading age that was in line with their chronological age or higher.
- By the end of the year, 18 students out of the 47 (38%) had a reading age that was fourteen years or higher.
- 47 students who were not AS in their KS2 English, 42 (89%) made progress in their spelling last year.
- 47 students, 30 (64%) made 12 months progress or more in their spelling.
- By the end of the academic year, 33 students out of 47 (70%) had a spelling age that was in line with their chronological age or higher.
- By the end of the year, 17 students out of the 47 (36%) had a spelling age that was fourteen years or higher.

In mathematics, for the students who were not AS:

74% of those pupils are on track for at least a standard pass (Grade 4)

41% of those pupils are on track for at least a good pass (Grade 5)

In English, for the students who were not AS:

71% of those pupils are on track for at least a standard pass (Grade 4)

44% of those pupils are on track for at least a good pass (Grade 5)