



THE CORBET SCHOOL

Headteacher Dr Jane Tinker BSc MA(Ed) EdD NPQH

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education if restrictions require the entire school population, cohorts, or 'bubbles' to remain at home. In addition, details of what to expect where individual pupils are self-isolating are included in this document.

How will my child be taught remotely?

The approach taken to educate a pupil remotely will depend on the circumstances around their absence from school. Furthermore, a pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching where relevant.

Where an individual pupil is sent home to self-isolate and needs to access remote education, they will be expected to access their learning via their OneNote. To access their OneNote, pupils will be required to log in to their Office 365 accounts (a link for this is available on the school website) using their school email address and password they access the network normally with. All material covered in the classroom within school is shared prior to the scheduled lesson time with all pupils via their Microsoft OneNote. This system ensures that any pupil sent home from school can immediately access all resources the teacher uses to teach the pupils within the classroom setting.

Where the entire school population, cohorts, or 'bubbles' are asked to remain at home, pupils will be taught through a combination of remote teaching approaches. Most lessons will involve an element of 'live teaching' through the use of Zoom and independent learning activities for the pupils to complete and submit. Some lessons may also/alternatively include recorded teaching e.g. Oak National Academy lessons, video/audio recordings made by teachers; commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences; or research/reading activities using books pupils have at home.



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Will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical subjects where it is not possible to replicate school-based learning activities in the home environment.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly five hours each day. Some additional time may be required from pupils to complete tasks they were unable to finish during the school day. Pupils often work at different rates with regards to independent work; It is important that all pupils do their best to remain up to date with schoolwork to ensure they do not fall behind their peers.

How will my child access any online remote education you are providing?

The primary method of teachers providing remote education resources, guidance and support is through school Satchel:One accounts. All pupils and parents are provided with a personal Satchel:One account which they should log into on a daily basis to ensure they receive important information from teachers and school staff.

Pupils will also be required to access their Office 365 accounts in order to make use of materials distributed to their OneNote by teachers, and to complete work using Microsoft tools such as Word and PowerPoint.

Where 'live lessons' are being taught online, pupils will be invited to Zoom meetings via their Satchel:One account and they will need to have a device with a webcam and microphone enabled.

Some subject departments will ask the pupils to access specific digital platforms to support learning and will provide relevant details where necessary.



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If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Where at all possible, we endeavor to provide appropriate devices and 4G routers on a loan basis to enable pupils to access their remote education. Parents/carers are encouraged to contact the school should they be unable to provide their child with appropriate access to devices and/or the internet.

Depending on government restrictions, pupils who are unable to access remote education due to a lack of knowledge and understanding of the systems employed will be considered to be 'vulnerable' and will be offered a place in school to receive the support they require.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Providing they are well and free from illness, our expectations are that all pupils remain fully engaged with the remote education provided by the school. Engagement with remote education should not be considered solely attending 'live lessons' on Zoom and should crucially involve pupils interacting with their teachers when asked to, completing learning tasks by published deadlines, and submitting work on time in the method requested by school staff.

Parents/carers can support their child's engagement with remote education in the following ways:

- Taking an active interest in your child's learning
- Monitor your child's communication and online activity
- Encourage your child to adhere to the school timetable and routine
- Encourage screen breaks and physical activity
- Where possible have the learning device in a public space in the home
- Implement safety controls and privacy restrictions on apps and software
- Ensure your child only uses official school communication channels
- Familiarise yourself with relevant school policies
- Maintain feedback with teachers
- Monitor your child's wellbeing and mental health



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How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers and Form Tutors will take an attendance register in every 'live lesson' on Zoom and this data will be monitored on a daily basis by school staff.

Throughout 'live lessons', teachers will ask verbal questions or use digital tools to check pupils' understanding and progress relating to the topic being taught. Through these methods, teachers will be able to judge engagement levels of the pupils in the lessons.

The final way in which we will check if pupils are engaging with their remote education is through the rates of submission of work or completion of learning tasks. Teachers will keep records of pupils who fail to submit pieces of work or do not complete online tasks set, such as quizzes. This information can then be used to determine whether pupils are engaging with remote education or not.

Teachers, Middle Leaders, Special Educational Needs and Disabilities department, or Student Support Services staff will contact parents as soon as they recognise there is a repeated lack of engagement with remote learning in order to inform parents/carers.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work can involve any of the following:

- Verbal feedback from teachers during a 'live lesson'
- Written feedback on a piece of work a pupil has submitted. This could be through handwritten comments which are scanned and returned digitally, or written comments through the use of the pupils' OneNote
- Comments or grades sent to pupils through Satchel:One
- Examination mark schemes being provided to guide pupils through self assessment
- Automatic marking tests or quizzes using a variety of digital platforms



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How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. The SEND and Student Support Services team of staff in school will make regular contact with parents to ensure that the pupils are comfortable and able to access the remote learning effectively. Teaching staff will also be asked to share information with appropriate colleagues if they feel a pupil with additional needs to not coping well with remote education. Where school staff judge that a pupil with additional needs is unable to appropriately access remote learning, parents will be contacted to offer their child a place in school to receive the support they require.