



THE CORBET SCHOOL

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The Corbet News

December 2021



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Dr J Tinker
Headteacher



I can't believe that we are almost at the end of 2021 and what a year and term it has been. The pupils have once again been a credit to yourselves and the school community. I know that we have all been delighted that school has felt more normal this term and long may that continue! I have been so proud of all of the efforts this term with our charity work and am proud to be part of such a kind, giving and positive community. Again we have contributed shoes boxes, raised money for the Poppy Appeal, £727.40 for Children in Need, £1200 for Hope House (we were so proud to have helped them reach their £500000 target) and £570 for Movember. We are currently filling smartie tubes with change for Hope House and have our annual collection for the food bank on Tuesday. I've seen pupils in 8O sorting out all the donated clothing for the refugees from Afghanistan and am looking forward to the setting up of the school uniform swap shop in the Spring Term (more news to follow on this). The best thing is that many of these initiatives come from the pupils themselves and I am very pleased with the support they receive from our Corbet School community.

Please do read the newsletter it is packed full of useful information from our lovely Remembrance Assemblies and wreaths created by each tutor group. I am delighted that we have achieved the Bronze School Mental Health (Carnegie Award) and would like to thank Mrs Frank too for all of her work to draw all the evidence together of the things that we do to support our whole community to develop positive mental health. I have been lucky enough to judge the Christmas card competition, Wellbeing posters and the Year 9 Poetry competition. We have some fantastically talented pupils in all areas of our school. Please read all the news about the Duke of Edinburgh scheme and the fantastic activities that go on in the library and take a look at the action shots of Rory and Max and the Shrewsbury School Dance Day.

I would like to thank Mrs Jane Davies for all of her work with the Finance Team, based in the school office. She will be a familiar face to all of our pupils who have forgotten their dinner money or want to buy a DT item or pay for a trip. We have all appreciated her hard work and commitment to The Corbet School and wish her well and every happiness in her retirement. Mrs Davies is not leaving us completely as she will remain Clerk to the Governors.

Finally, may I wish you all a happy and peaceful Christmas and hope that as we move into 2022 we start to leave the pandemic behind.

Best wishes,
Jane Tinker
Headteacher

Helen Scarisbrick

Chair of Governors



The Governors should like to welcome all staff and pupils new to the Corbet last September. This includes our new Community Governor Mr. Alan Taylor. Governors should like to thank Dr. Tinker and her entire staff for the way this term has been managed in such challenging times. It has been pleasing to see the children back in school for a complete term.

Target Assessed Grading during the summer term already seems a long time ago. Governors should like to congratulate the school on the rigorous way this was carried out, leading to an extremely good set of results. It has been rewarding to see young people from the Corbet moving on with well-deserved grades following a year of such disruption to their education.

There is a vacancy for one Parent Governor. May we encourage anyone who might be interested in joining the Governing Body to contact the school to find out more.

We should like to wish Mrs. Jane Davies a long and happy retirement as she leaves the school finance team. Since joining the school in 2010 she has been a valued member of the Corbet community on many fronts and will certainly be missed. The Governors are very pleased that she has chosen to remain Clerk to the Governors for the immediate future.

May we send all good wishes for the festive season to staff, pupils and their families and hopes that the New Year will bring good health in these difficult times.

Helen Scarisbrick
Chair of Governors


If you would like to contact the Chair of Governors, Mrs Helen Scarisbrick
please email the Clerk to the Governors,
Mrs Jane Davies - jane.davies@corbetschool.net

Remembrance Assemblies

During the week of remembrance, tutor groups created their own wreaths to lay during our remembrance assembly that Mrs Jones held. There are some very creative wreaths which form ambassadors laid during the playing of 'the last post' by Joe Williams (Y11 pupil).



Corbet Cultural Café



The Corbet Cultural Café is a vibrant club. We love going to the café because we can share our different cultural background experiences with each other while having squash and biscuits. So far we have had a go at traditional Romanian dancing and discovered Romanian and Welsh culture, watched a documentary about the origins of Dracula and listened to music sung in a wide variety of languages. We are looking forward to sharing Christmas traditions and food in the last week of term.

Everyone is welcome and we look forward to seeing you in the New Year.

The Corbet Cultural Clubbers.

Fundraising



BBC Children in Need

Non-Uniform Day raised £727.40



Hope House £864.50 (so far) +
£100 cheque plus direct on-line
donations to Hope House

Unscheduled School Closure Arrangements

We make every effort to keep the school open but our primary concern has to be the safety of staff and pupils. As a rural school with a large catchment area we consider many factors including site safety, transport and staffing. We publish the following arrangements to follow in the event of a school closure. We ask you to **please keep this section in a safe place for future reference.**

- The school will make announcements via the **school website**; the alerts will display one of the following messages:

- ♦ School open
- ♦ We are consulting on any possible school closure and will advise you as soon as possible
- ♦ School closed

- You are advised to tune into any local radio station; they will announce any school closures.
- Updates will also be posted on the school's Facebook and Twitter feed.
- If the school is closing, we shall send a **text message** alert to parents via the schools messaging system.
- Please do not attempt to contact the school to make individual arrangements with your child. We will need access to phone lines to contact transport providers, staff and other essential service providers.
- Pupils should have agreed arrangements in place and noted in their planner (page 1).
- If the weather deteriorates suddenly, we will provide advice on the website regarding revised arrangements for coach travel.
- If necessary, buses will be dispatched early and you will be notified by **text message**.
- ♦ Parents can ring the Shropshire Council's Snowline number **03456 789073** or refer to school closures on their website: www.shropshire.gov.uk/school-closures/secondary-schools
- If there is more widespread severe weather the Shropshire Council Authority will activate a **Helpline** for parents. (When operating, the Helpline number will be given out by the Radio Stations).

Pupils travelling by school bus should wait at their usual collection point for 30 minutes after the usual pick-up time. If the bus does not arrive, please return home. This is normal practice during pick-up time if the bus is delayed.

All parents/guardians are asked to make appropriate arrangements for their child in case of an unscheduled school closure during the working day. Please make sure your child is aware of these arrangements and have completed page 1 of their planner.

Please can parents ensure the school has their up to date contact details, preferably a mobile number (for texts). We highly recommend that you download the SIMS Parent App to maintain your contact details.

Dr J Tinker

Head Teacher

E is for Eating Disorders

The next instalment in the series of our brief overview of mental health topic is on Eating disorders. This covers a wide range of conditions including:

Anorexia (or anorexia nervosa) is a serious mental illness where people are of low weight due to limiting how much they eat and drink. They may develop “rules” around what they feel they can and cannot eat, as well as things like when and where they’ll eat.

Bulimia this is a binge / purge cycle where sufferers eat large quantities of food, often quickly and in secret, then feel guilty and try to compensate for the binge. They may make themselves sick, use laxatives or over exercise. A pupil with Bulimia may be a normal weight.

Binge Eating disorder is just the binge part of the cycle so pupils may gain weight.

Details of other conditions are available on

<https://www.beateatingdisorders.org.uk/>

Sadly, these conditions are on the rise, with hospital admissions up by 20% in 2020 compared to 2019. The school staff received an update on Eating disorders as part of their CPD program. So, what do parents need to know?

First of all, eating disorders are not caused by parents or careers, or any particular style of parenting. Parents/ careers are in the best place to spot the early signs and seek early help for their child. They will also be a key part of any treatment.

What are the signs to look out for?

- Social isolation
- Avoiding eating around others
- Difficulty concentrating
- Tiredness
- Irritability
- Low confidence and self-esteem
- Anxiety
- Changes to weight – either gaining or losing weight, or experiencing fluctuating weight

E is for Eating Disorders

- Obsessive and/or rigid behaviour
- Perfectionism, including setting unreasonably high personal standards and increased concern about making errors
- Excessive neatness
- Decreasing handwriting size
- Self-harm

Parenting a teenager is a challenge at the best of times, and some of the behaviours on the list, such as tiredness and irritability can just be part of growing up. However, if you are at all worried talk to your child and if you have concerns follow them up. For sufferers of anorexia nervosa secrecy is part of the condition.

Beat produce an excellent booklet for carers which includes conversation starters.

<https://beat.contentfiles.net/media/documents/beat-carers-booklet-1.pdf>

It has been said that society's attitude to eating disorders is where we were 10 years ago with other mental health issues. Here at the Corbet we are moving that awareness forward. Pupils cover the topic through their PHSE/Life skills lessons, and we will be supporting Beat's Eating disorders awareness week.

Laura Frank

Mental Health Lead Teacher

School Emails

Polite Reminder

We have been informed that some emails from The Corbet School are ending up in the 'junk' or 'clutter' folder. Please make sure you check these folders for emails from us.

Shoe Box Appeal 2021

A huge thank you to all staff, parents and students who supported this year's shoe-box appeal. A fantastic 74 shoeboxes have been donated to teams4u who will be delivering them to vulnerable children and families, through schools, nurseries, hospitals and orphanages in Eastern Europe.



8R Tutor Activities - Autumn Term

8R have been busy raising awareness and fundraising for a few charities since the beginning of November. This coincided with the COP26 event in Glasgow which we often spoke about during our tutor time. Over the period of the 8th Nov – 8th Dec we aim to walk, jog or run the distance from London to Glasgow, a distance of 415 miles. We have a week left and just over 100 miles to cover ! Any donations made have gone straight to the Movember fundraising account organised by the school. Well done to all those clocking up their miles!

We have also been bringing in items for the foodbank as a reverse advent calendar. Again, thank you to everyone at home for supporting this.

Wishing you a very merry Christmas!

8R, Mrs S Roberts and Mrs R Roberts

Food Bank

This term Corbet students have been learning about Food Banks and how they work in our local community. This has included assemblies, tutor time activities and games which have allowed students to discuss the reasons behind people needing to use the food bank as well as looking at what goes into a food parcel, who can use the food bank and how it can be accessed. Tuesday 21st December will mark our annual Christmas Jumper Day at Corbet School. Students have been asked to bring in an item for the food bank on that day in place of the usual £1. The donation can be any non perishable item, the items in demand this month include; tinned main meals, tinned vegetables, tea bags, spread, jam, peanut butter, pasta sauce, tinned fruit, gravy, rice pudding, UHT milk, custard, tinned light meals such as spaghetti hoops, strong carrier bags, cuppa soup and noodles, sugar. A full list of accepted items is available at:

<https://www.barnabascommunityprojects.org/shrewsburyfoodbank>

Tutor groups will also be competing in the Food Bank BINGO! Game to see which tutor group can bring as many items from the bingo grid as possible. These will go towards Christmas hampers and will make a big difference to someone this festive season.

Thank you to all staff, students and parents for your continued support with this campaign which will see our seventh year of Corbet School donations to Shrewsbury Food Bank!



Ultimate STEM Challenge 2022



Students in year 7 and 8 have been designing a NET ZERO COMMUNITY as part of the national BP Ultimate STEM Challenge. The challenge is open to 9-14 year olds across the UK and as part of the project student are encouraged to talk to their family and friends about sustainability in our communities.

Pupils are tasked with designing a net zero community that will improve sustainability in an area of their choice. They are choosing to research either the village or town that they live in or look at our school community as a whole. The challenge is to come up with solutions that will reduce our greenhouse gas emissions with natural or technological solutions and achieve net zero; when the amount of greenhouse gases produced by human activity and released into our atmosphere is the same as the amount taken out. By aiming for net zero, the world can put sustainability into action, for now and in the future.

Some excellent designs have already been submitted showing great communication of their unique ideas and much evidence of background research! We are looking forward to announcing in-school winners in the next newsletter and will then be sending designs off to BP for the national competition. Year 9 will also be participating in this project in the spring term.

Mrs Selman



Christmas Card Competition



Winner

Dylan Davies 100



Second Place

Finnan Wren 10E



Third Place

Nathan Coetsee 10R

Carnegie Award

As the newsletter went to print the school was delighted to receive the news that the Corbet School has been awarded the Carnegie Centre of Excellence for Mental Health in Schools 'School Mental Health Award' – Bronze Status.

We have been working towards this for 12 months and were required to show evidence of competency in 8 key areas.

- Leadership and Strategy
- Organisational structure and culture - staff
- Organisational structure and culture – pupils
- Support for staff
- Professional development and learning
- Support for pupils
- Working with parents and carers
- Working with external services

The school already had mental health as part of it's culture and ethos, however, working towards this award has strengthened our mental health and wellbeing strategies, structures, and practices.

The coach was very impressed with our "Wellbeing Wednesday" which was initiated Sarah Roberts, and is now an integral part of the week. One of the most encouraging changes has been the language the pupils use when talking about mental health issues.

The Bronze award shows that the school is doing all it can within the school setting yet not reaching out to other schools. The aim is to work on this over the next 3 years as the impact of the pandemic reduces.

We would like to thank Val Hussein, our link governor, for her support with award and all aspects of wellbeing for staff and pupils.



Christmas Cake Competition

Congratulations to all Year 10 Hospitality and Catering Students. Your Christmas cake competition entries were all wonderful. We were very impressed with your creativity and attention to detail. You had carefully planned out your design ideas and it has been very enjoyable baking and decorating cakes with you. There was some very healthy competition between Miss Marsh and Mrs Stone's class, you will find out the winners at the end of term assembly.

Enjoy eating your cake but not until the 25th Dec!



Duke of Edinburgh Bronze Award Expedition Phase

When the opportunity arose to participate in the Duke of Edinburgh's Award, I jumped at the chance to accept, knowing the many benefits it provided in addition to the vital life & social skills and experiences I would learn along the way, not forgetting the challenges that I would have to face too! Not only is it a huge achievement, but it is also impressive to have on your CV.

In August 2021, I was extremely fortunate to be able to take part in my Bronze DofE Expedition that so many had missed out on due to Covid-19, and the immense pride I felt on behalf of our team when we made it back to base camp was indescribable.

The Expedition's location was in the beautiful Long Mynd Hills close to Church Stretton, an Area of Outstanding Beauty. It certainly was the most beautiful and perfect location to test my physical strength and endurance since sport and exercise have always been in my blood. So, those first impressions were really positive.

Preparation prior to the Expedition was very important ensuring I had the necessary kit, rehydrated food packs, first aid kit, rucksack not forgetting some high-energy sweets to keep us going when the going got tough! Ensuring my rucksack was light enough to carry was certainly a challenge, as I always like to pack far more than I need!

Having promptly arrived at the meeting point, we were assigned to our groups allowing me to meet new people, connect and interact with them and work as a team learning how to use a compass and learning to map read (without using Google maps!). This was a beneficial exercise as it made me forget my initial shyness and get involved immediately. I love working as a team and we all had to take it in turns to either map-read or use the compass. Additionally, it gave us all the opportunity at being the 'leader' and managing the team. I particularly enjoyed taking on the 'leader' role as I felt comfortable supporting my team and being inclusive to everyone's suggestions, thoughts and opinions as well as dealing with any slight conflict (due to sleep deprivation) in a diplomatic manner. I also enjoyed being a positive team member and bringing some light-hearted fun and humour to keep the teams' spirits high. It really helped me to build on my leadership and team skills as well.

Duke of Edinburgh Bronze Award Expedition Phase

The first day was an introductory day to give us a taste of what was to come over the following days as well as getting to know our new teammates. It involved a comprehensive lesson on how to read and use our map; for example - understanding the different map symbols, map contour lines, compass positioning as well as navigational skills. These were hugely beneficial as otherwise we could have easily gone the wrong way during the expedition.

We then spent quite a long time planning our route as a team, its duration and ensuring it was around 16km in length.

The first day was the Big Day and we all packed our backpacks carefully and evenly to ensure we could walk in a balanced manner over the terrain. Not only did we have to carry our own backpacks but also our camping equipment which had been fairly distributed amongst us. It was at this point that I wished I'd packed less clothes as these backpacks really are heavy, especially after a 16km expedition!

And off we set complete with backpacks, camp gear and water bottles, each team of 6 members ensuring we carefully navigated our way and trying not to get lost as we knew we would lose valuable time. Needless to say when we were nearing the end of the first day, we did get lost and resorted to knocking on a door to ask where we were!

The expedition was both physically and mentally challenging but morale was kept high with team chats, singing, telling jokes and encouraging each other to keep going.

Several breaks were needed during the day to rehydrate and rest our weary legs and feet and lunch was eaten on the top of a hill taking in the amazing views. It was gloriously sunny so it was imperative that we drank plenty of liquid to avoid dehydration.

At around 5.30pm. we finally arrived at the campsite where our instructors taught us how to put up the tents. I was amazed how much effort this took after our exhausting day but it was a very necessary job to do. We were then shown how to use a gas stove on which we could cook our dinners and breakfasts in our mess tins the next day.

Then it was our turn to heat boiling water in which to cook our rehydrated food

Duke of Edinburgh Bronze Award Expedition Phase

packets purchased from Millets that were surprisingly tasty and filled us up for the night ahead. After washing the pots and clearing up, it was time to settle down in our tents which accommodated three of us. Luckily there were campsite facilities nearby giving us the opportunity to freshen up and at least, clean our teeth. How I longed for a hot, long shower that night!

After sleeping relatively well, I awoke feeling very cold and with a stiff neck but we all needed to focus on the day ahead and complete the expedition. I soon warmed up though as the team took down & packed the tents and camping equipment and we ate another rehydrated 'All Day Breakfast' by the stove before the day ahead.

The day required lots more banter, motivational words and team camaraderie to reach the finishing post where words failed us as our emotions took over. To have achieved something you imagined you couldn't do was a huge accomplishment with a sense of personal achievement. We all hugged and high fived each other. We could not quite believe we have done it!

To summarise, the expedition gave me the opportunity to build on my leadership and team skills. As an adventurous person who prefers being outside and not on social media or a device, I felt the whole experience liberating, confidence-boosting and stretched myself to the limit. Despite soaking away the dirt, bruises and fatigue in a hot luxurious bath on my return home, I would not have changed anything and cannot wait to start DofE Silver when no doubt, new challenges and blisters await!

Written by Asha Turner-Tarr





Duke of Edinburgh Awards

What is the DofE

A life-changing experience. A fun time with friends. An opportunity to discover new interests and talents. A tool to develop essential skills for life and work. A recognised mark of achievement; respected by employers.

The DofE is many things to many people, supporting generations to successfully navigate adult life.

Any young person can do their DofE – regardless of ability, gender, background or location. Achieving an Award isn't a competition or about being first. It's all about setting personal challenges and pushing personal boundaries.

Through a DofE programme young people have fun, make friends, improve their self-esteem and build confidence. They gain essential skills and attributes for work and life such as resilience, problem-solving, team-working, communication and drive, enhancing CVs and university and job applications. [Top employers recognise the work-ready skills Award holders bring to their business.](#)

The Duke of Edinburgh award has still continued over the past couple of years, with some of our students still overcoming adversity, by adapting their skills and physical challenges to coincide with the COVID related government rules of the moment.

Congratulations to the pupils who have successfully completed their Achievement Award to date:

Year 11 completed their certificate of achievement::

| | |
|-----------------|--------------------|
| Emily Dunst | Poppy Darlow |
| Hannah Ford | Lily Hall |
| Millie Harrower | Joe Williams |
| William Hayes | Asha Turner-Tarr |
| Alex Lansdale | Frederick Reynolds |
| Eleanor Orrell | John Dyson |
| Annie Squire | Ralph Evans |
| Georgina Trow | Anna Fairley |

Further congratulations to Asha Turner Tarr and Georgine Trow who have successfully completed their DofE Bronze award.

Careers and Work Experience News

Work Experience

This term, year 10 pupils have activated their work experience student database accounts. The database will allow pupils to search potential placements and see which employers are already approved. Pupils can secure placements that do not feature on the database. Once pupils have received written or verbal confirmation from an employer, we ask pupils to log their placements on the work experience database. Instructions on how to do this can be found on the student manual that has been emailed to parents and sent to pupils via Satchel.

Work Experience Workshops:

Mrs Smith will be running a Work Experience Workshop every Tuesday lunchtime after Christmas for any pupils who require help and support in searching and securing a Work Experience placement. Please pop and see her in The PSHE Office.



Work Experience Deadline: 7th March 2022

College and Careers News

This term year 11 have had visits from local colleges, employers, and apprenticeship providers to help support them with their decision-making process for their post 16 provision. All pupils by the end of this term should have received a 1:1 career appointment with our independent IAG advisor either in year 10 or year 11. Pupils can request a further careers appointment at any time during next half term, please see Mrs Smith on a Tuesday or Friday to do this.



COLLEGE APPLICATIONS: We encourage pupils if they haven't already done so to apply to college over the Christmas Break. All college applications (except for North Shropshire College, please see Mrs Smith for an app) can be completed online on college websites. Next term we are hopeful that interviews for pupils who have applied to the following colleges: Marches Sixth Form, Thomas Adams Sixth Form, Shrewsbury Colleges Group (A-Levels only) will be able to take place in school prior to February Half term. Pupils who have applied to any other colleges will be invited to attend the campus for an interview. Please can pupils be reminded to check their emails regularly for any correspondence from colleges.

College Application Deadline: 1st February 2022

OUR SCHOOL LIBRARY

Well... looking back on 2021, our School Library has gone from strength to strength in spite of - or maybe because of - changes brought about by the Pandemic.

2021 HIGHLIGHTS

1. **HMD Memorial Day**, lighting candles in our windows at home.
2. **Click-and-Drop** service (Over 1,200 books delivered to Tutor rooms by Mrs Brett and in September, a record 478 books were returned, many borrowed for Summer Holiday reading).
3. **Manga explosion** (permission slips now available for Teen+)
4. **Donated books** (lots, thank you, especially Mrs Brien)
5. **Our Biggest Librarian Team Ever**
 - i. Zooming enabled Year 8 pupils (who had never even been inside our Library) to join our team as fast-trackers.
 - ii. By mid October, over 60 pupils had expressed an interest in training to become Student Librarians.
 - iii. Our Tuesday lunchtime meetings now cater for 42 pupils at various stages in our Student Librarian Awards programme. A special mention for Student Librarians Beth Stimson and Joe Williams, now in Year 11, who have found time to support us.



Library Team Successes since September 2021

- I. **Eight pupils have achieved blue badge trainee status** and are now able to put books away without supervision
- II. **Two pupils have been promoted from blue to yellow badge.**
- III. **One pupil has been promoted to senior red badge status** (Amy Brough, this was well overdue).
- IV. **Five pupils have been trained to use the Eclipse database** and can work behind the Issues Desk.
- V. It is anticipated that by the end of term, our Library Team will have put away in excess of 1,500 books borrowed by staff and pupils. Thank you everyone for your hard work.
6. **Debate Club** began at the end of September with some 'overly' enthusiastic pupils; we went back to basics to develop our debating skills (listening and projecting) and pupils quickly realised that you cannot 'wing it on the day'!



Our first debate in December, 'This House believes School uniform should be scrapped' saw an established team of 20 debating.

Mrs Brett's involvement was not required. Super, measured debating. Well done to all. Mrs Brett was very proud.

7. Our Chess Club is now so popular that on Wednesday lunchtimes, we are using Room 9 as well as the Library. Thanks to Nigel for helping us out here.

Many Congratulations to our second Tournament winner, Cameron Emerton-Maka who is just 12years old. He defeated Dylan (Year 9) in round one, Emily (Year 7) in round two and Sebastian (KS4) in the final. This went to three games with a decisive checkmate at the end. Our chess players are super competitive and our third tournament is underway. This really is down to our enthusiastic chess tutor, Mr Evans.



8. Fund raising

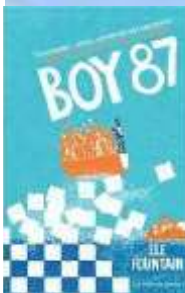
Summer quiz and raffle sponsored Asda £192

Hope Hospice board games extravaganza £55

Christmas Craft Fayre* **£254.60**

raised at time of publication

*Thanks to our Student Librarians (especially Freya Stevenson, Holly, Mrs Bridgewood, Mrs Clewlow, Mrs Leach, Mrs Parker, Mrs Selman and Georgina Wright Ceramics for their craft contributions.



9. READING (saving the best to the end)

Staff Book Club Mrs Frank and Miss Williams have done a great job keeping us going but it is tricky finding time to meet up. We have enjoyed our Library Group reads and are favourites for 2021 are 'Boy 87' and 'The House With Chicken Legs', copies available to loan.



Our Jammy Dodgers Reading Group got off to a slow start as pupils have so many lunchtime commitments and we are trying to keep the Library open too. We do, however, have some really **SUPER READERS** in school.

Please see our top book recommendations from our 2021 reading...

LIBRARY SUPER READERS : TOP SERIES 2021

Crime took the top three spots...

1. Murder Most Unladylike by Robin Stevens
2. A Good Girl's Guide to Murder by Holly Jackson
3. Truly Devious by Maureen Johnson
4. My Hero Academia by Kōhei Horikoshi (Manga)
5. Shatter Me by Tahreh Mafi (Dystopia)
6. Stormbreaker by Anthony Horowitz (Thriller)
7. Rule Of One by Ashley (Dystopia)
8. Maze Runner by James Dashner (Dystopia)
9. Warrior Cats by Erin Hunter (Fantasy)
10. The Scythe Trilogy by Neal Shusterman (Dystopia)
11. Broken Sky by L.A. Weatherly (Dystopia)
12. Diary Of A Wimpy Kid (Humour)



Can you read 21 books by the end of 2021?

I have set myself this additional challenge (to read one book for each of the following categories). If you would like to attempt this, please message Mrs Brett via Satchel.One for further details and an entry form.

I almost completed this challenge I set myself at the beginning of the year but I still cannot find a funny book! Congratulations to the three pupils who did succeed and read 21 books, one for each category.

LIBRARY SUPER READERS : TOP BOOKS 2021

We disagreed when it came to listing our favourites in order so this list is alphabetical by genre...

Echo Mountain (Adventure)

Ant Middleton (Biography)

The Only Woman In The Room (Biography)

One Of Us Lying (Crime)

Lies We Tell Ourselves by Robin Talley (Discrimination)

The Bees (Dystopia)

Fearless (Fantasy)

Loki (Fantasy, Graphic Novel)

The Ickabog (Fantasy)

Orphan, Monster, Spy (Historical Fiction, WWII)

The Stolen Ones (Historical Fiction, WWII)

Dark Room (Horror, Red Eye)

Frozen Charlotte (Horror, Red Eye)

Felix Ever After (lgbtqia+)

Heartstoppers (lgbtqia+, Graphic Novel)

All Our Hidden Gifts (Teen)

Being Miss Nobody (Teen)

If I Was Your Girl (Teen)

One of Us (Teen)

Paper Avalanche (Teen)

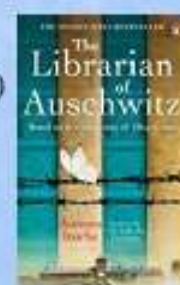
Paper Butterflies (Teen)

Tattooist of Auschwitz (True Story, Holocaust)

The Librarian of Auschwitz (True Story, Holocaust)

No Time For Goodbye (Young Adult)

The Silent Sisters (Young Adult)



Thanks to Neil Gaiman and Chris Riddell for this...

FICTION IS THE LIE THAT TELLS
THE TRUTH.

WE ALL HAVE AN OBLIGATION TO DAYDREAM.
WE HAVE AN OBLIGATION TO
IMAGINE.

IT IS EASY TO PRETEND THAT NOBODY CAN
CHANGE ANYTHING, THAT SOCIETY IS HUGE
AND THE INDIVIDUAL IS LESS THAN NOTHING.

BUT THE TRUTH IS
INDIVIDUALS MAKE THE FUTURE,
AND THEY DO IT BY IMAGINING
THAT
THINGS CAN BE DIFFERENT.



Happy Christmas to staff and pupils.
Remember, for holiday reading, you can
borrow as many books as you can carry !

Mrs Brett



Library Co Ordinator

Job Vacancy



THE CORBET SCHOOL

INSPIRE • ACHIEVE • SUCCEED

Headteacher Dr Jane Tinker BSc MA(Ed) EdD NPQH

11-16 Rural Comprehensive
Nor: 743

Exam Invigilators
Scale Point 3 (£9.62 per hour)
Casual Contract
Required for January 2022

We are looking to expand our pool of casual Invigilators to work with our Exams Officer and join a friendly team in the running of all public and internal examinations at the school throughout the academic year. The post would be ideally suited to applicants who are highly organised, vigilant, reliable, have excellent attention to detail, have the ability to remain calm under pressure, and have the flexibility to be called at short notice.

Duties include supervising pupils taking public and internal examinations, supervising clash candidates in between exam sittings, preparing exam rooms, distributing and collecting exam papers in accordance with the JCQ regulations. Full training will be provided. This is a casual contract and working hours will be negotiated for each exam period.

Further details and application forms can be obtained from Julia Kear, Assistant Business Manager by email at julia.kear@corbetschool.net or via the school website.

The Corbet School, Eyton Lane, Baschurch, Shrewsbury, SY4 2AX
Tel: 01939 260296 admin@corbet.shropshire.sch.uk www.corbetschool.net

The Corbet School is committed to Safeguarding and promoting the welfare of children, therefore the successful applicant will be required to undertake an enhanced Disclosure and Barring Check



Sporting News



Max Eddon completed Round 2 of the Welsh Enduro Series at Llandegla on 31 July 2021 and gained a very respectable 7th place in the U16's - it was a tough hilly one ! Both Max and Rory Eddon also competed at the fifth & last competition in the Welsh Enduro Series (U16 class) at Ruthin in October
Max came 6th and Rory came 12th.
Max was only able to compete in 3 out of the 5 competitions in the series but even so he did brilliantly to come 8th overall in the series.

Both are looking forward to the 2022 season !!



Shrewsbury School Dance Day

On Friday 12th November 2021, a select few Year 8 Corbet pupils had the opportunity to take part in a "Dance Day Workshop" at Shrewsbury School, here's what some of the pupils who attended had to say about the day.



"The Dance Day at Shrewsbury School was an enjoyable day. It was an opportunity to dance in front of parents, teachers and friends while having fun! I am glad I chose to go, and my friends could too."

The morning started off as usual until we got on the bus for our journey to the well-known Shrewsbury School. The school is huge! We all got given separate groups to dance in – red, blue, and gold. I was put in the red group with a red-coloured t-shirt to wear.

Our group choreographed our own dances for the first one – two hours. We started off with a warm-up, then we showed everyone else in the group our favourite dance moves. Next, we got into partners to choreograph our dances. For the final part, we went into groups of about 8 and did a dance to the song from UP.



After, we had lunch and the food was amazing. I had Fish and Chips and they were lovely!

For the final two hours before our show at the end, we learned and practiced our final dance for our parents to see. Our dance looked brilliant, and I think all the parents and teachers watching really enjoyed it.

Overall, we had an amazing day and I hope we can do something like that again!"

-Phoebe Quinn, 8C.

"The Dance Day was an amazing experience. The day catered to many different dance styles. There was a section in each part of the day that allowed us to show our own personal skills, and areas of dance that we each enjoyed."

At the start of the day, we were placed into groups, and then went separately for different dance classes. We then had lunch and took another two dance classes. During these classes, we created our own choreography, worked on technique and learning our group dances.

It was an amazing experience and we learnt lots of new dance moves. I would love to have another opportunity to do something like this."

-Clemmy Boradhurst, 8O.



Corbet Alumni

Staying connected with The Corbet School

Corbet school wants to keep in touch with students
after they leave school.

The Corbet School has been a big part of your life, but even once you have left, the school can still provide opportunities to learn new skills and maybe get the job you want. If you stay in touch perhaps you can coach one of the sports teams, help set up community events, hear about career opportunities or maybe help set up a school reunion.

Think about where you want to be in five years time and about the things you plan to do, would not it be great to come back and talk to Corbet students about all the amazing things you have achieved. It will help them see what's possible and how they can achieve it too.

So why not sign up to the Corbet's network today and we will keep you connected with the school after you leave. You will receive emails to keep you in the know.

Follow the Corbet Alumni Facebook Page.

<https://www.facebook.com/TheCorbetSchoolAlumni>

Email

alumni@corbetschool.net

If you are still unsure and would like more information, please pop in to see Miss Kear (Office situated in the Maths block).

Shropshire Family Information Service

The Shropshire Family Information Service provides free information, advice and support on any aspect of family life to parents and carers of young people aged 0-19. This includes:

- Childcare
- Things to do and places to go
- Family Support
- Money Matters
- Behaviour
- Divorce and separation
- Housing
- Parenting
- Disabilities and special needs
- Domestic abuse.
- Healthy eating
- Staying safe

There are times in every parent's life when they feel they need some information or help to support them in their role as parents. Further information is available from: www.shropshirefamily.co.uk



School Shop Direct - Uniform



Tennis Coaching



We are having a one day Christmas camp on Wednesday 22nd December for all out juniors!!!

U11 10-12pm
12+ 12.30-3pm
Prizes, fun and games for everyone!!!

To book on please click the link below!!!!

<https://clubspark.lta.org.uk/BaschurchTennisClub/Coaching/Camps>

Term Dates 2021-2022

AUTUMN TERM 2021

Thursday 2nd September - Friday 17th December 2021

Half Term: Monday 25th October - Friday 29th October 2021

Christmas Holidays: Monday 20th December 2021 - Tuesday 4th January 2022

*** Professional Development Days:**

Wednesday 1st September 2021

Friday 22nd October 2021

SPRING TERM 2022

Thursday 6th January - Friday 8th April 2022

Half Term: Monday 21st February - Friday 25th February 2022

Easter Holiday: Monday 11th April - Friday 22nd April 2022

*** Professional Development Day:**

Wednesday 5th January 2022

SUMMER TERM 2022

Monday 25th April - Tuesday 19th July 2022

May Day: Monday 2nd May 2022

Half Term: Monday 30th May - Friday 3rd June 2022

End of Term: Tuesday 19th July 2022

ALL DATES INCLUSIVE

*** School closed for pupils**



The Corbet School
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SY4 2AX

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