

B.O.T.B.

Bring. On. The. Books.

Find out what is
happening in our School
Library Community

January 2022

Dear Library Friends,

First off, apologies for the delay in publication whilst awaiting parental consent for pupil names to appear in print. As you read on, you will see that I have been able to name the majority of those pupils who deserve a mention for their contribution to the ongoing success of our School Library.

The beginning of January seems a very long time ago but our first full day back saw the return of 72 Library books and - bearing in mind the continued impact of Covid - our borrowing stats are really quite impressive.

The student library team enjoyed our postponed Christmas Party, particularly the Awards and cake. We have lots of projects we are working on and visitors will see a noticeable difference to the Library layout and bookshelves. Please come and take a look.

Happy Reading

Mrs Brett 
Library Co-Ordinator



Mrs Brett's Monthly Library Report

1. **STATISTICS for the month of JANUARY 2022 (the eagle-eyed will see I have changed the reporting format from last year)**

Books borrowed (excluding KS3 Science Revision Guides) **376**

Of these, Pupil loans 302

Staff personal loans 6

Department topic loans 68

Overdue Books as at 31 January 2022 **61**

(6 of these were not returned by Leavers and sadly, no replacement fees were paid)

Books shelved by Student Librarians **507**

2. Withdrawing the final batch of non-fiction books which have been sent to a new independent girls' secondary school in Minsterley who are looking to set up their own Library. Thanks to Mr Evans for spotting the school's appeal for books on social media.
3. Award Certificates for the postponed student Librarian Christmas party.
4. Preparing for our first 'proper' debate of 2022.
5. Student Librarian training (introducing more pupils from the waiting list).
6. Chasing overdue Library books, this has started to become a problem and I may have to reintroduce fines.
7. Building our reading groups.
8. Leading discussion and research about the new non-fiction books we should be buying to a) refresh our shelves and b) promote interest in reading factual books.
9. Shelf signage and refreshing displays (Reading around Sport, Student Librarians recommendations, New Books).
10. Processing new books (covering, date plating and data entry).
11. Library newsletter (obtaining parental consent for publication of pupil names).



Library Noticeboard

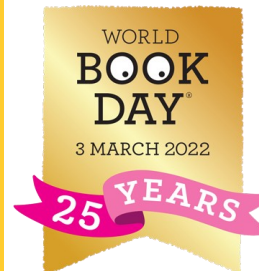
LIBRARIAN AWARDS TRAINING PROGRAMME

This month we have two pupils who have passed our 24 book practical test. This means they are now members of our team AND as **Blue Badge Librarians** they are 1) able to shelve Library books without supervision and 2) mentor trainees.

Congratulations to:

Amy Gwilliam-Petty (Yr 7)

Raluca Leoveanu (Yr 9)



World Book Day

Tokens are now available from our Library. Of the 'free' £1 books on offer, I am looking forward to reading 'Girl Missing'. I may even buy a set.

Olivia Marks-Woldman, chief executive of the Holocaust Memorial Day Trust, said the national day of remembrance offers an opportunity to also acknowledge migrants' "desperate need" for empathy from the public. She said: "No-one puts themselves in danger on the sea unless the land is more dangerous for them. We know people who've come to this country as refugees from the Holocaust, or as refugees from more recent genocides, have found a welcome and have been able to rebuild their lives here and have become contributors to British society. So, whilst there may be any number of different policy solutions to the current refugee crisis, we know that refugees desperately need our empathy and our welcome and our support. On Holocaust Memorial Day, as we learn from the experiences of the survivors who've rebuilt their lives here, and we've learned about the steps that led to those atrocities and to those genocides, we know that we must put empathy at the heart of everything that we do."

HOLOCAUST MEMORIAL DAY is held annually on 27th January. Please find time to visit

<https://www.hmd.org.uk>

Analysis of data during an 18 month research programme into online antisemitism by the Woolf Institute (a Global leader on Interfaith relations) estimated that, in the UK alone, there are up to 1,350 explicitly antisemitic tweets every day.



Library Noticeboard

OUR SUPER READERS OF 2021



**SUPER
READER**

**YEAR GROUP
2022**

**BOOKS
READ**

Amy Brough	10	78
Jennifer Real	7	67
Tilly Wright	9	62
Megan Lawson	8	59
Elanor Preece	10	40
Denim Rutherford-Myers	9	39
Elizabeth Donoghue	8	34
Emily Reynolds	9	34
Dylan Rees	9	27
Dominik Tomiak-Michael	9	22




'If I' Awards, a little bit of fun for our postponed Christmas Party where we celebrated our success.

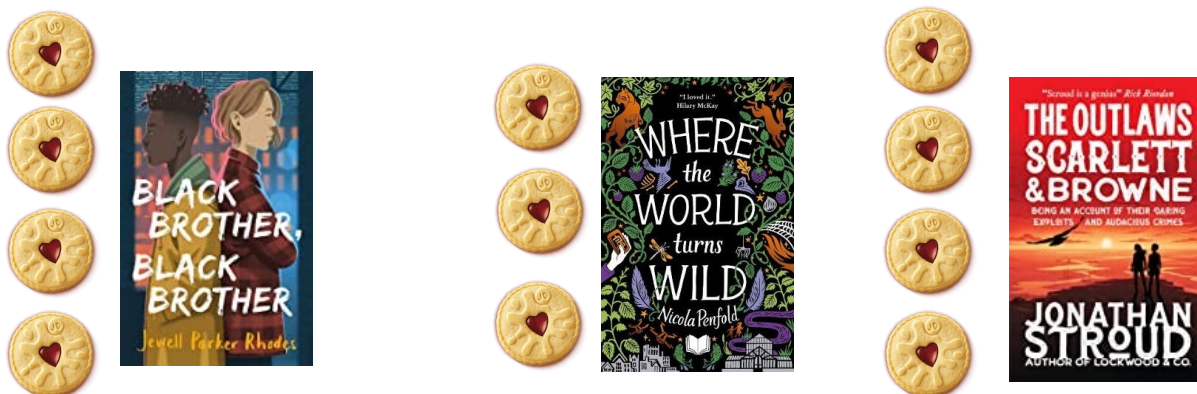
I have received consent to publish the names of these recipients:


Beth Bray	Elizabeth Donoghue	Lily Trow
Amy Brough	Heidi Mackechnie	Francesca Widdon
Amy Cooke	Elodie Parker	Joe Williams

Library Reading

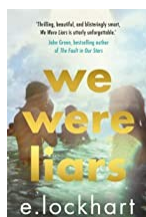
Whilst our **little book group**  (around twenty or so pupils from all Year Groups) is meeting during **Monday lunchtimes** the Library is remaining open for everyone to use (including our **DUNGEONS & DRAGONS** group) and so it does get a little noisy!

We are beginning to get into the rhythm of writing **Jammie Dodger** mini book reviews and these are being placed inside the front covers of our Library books to provide additional guidance for our book browsers. Jammie Dodger ratings 1 'boring' to 5 'fab':

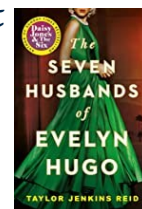
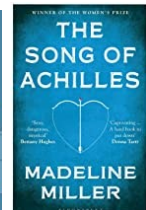
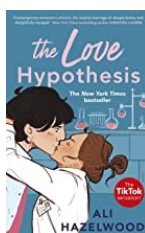


 **TikTok** made me read it

Mmmmm, is TikTok driving book sales? Young adult readers are talking about their favourite books using the hashtag **#BookTok** and as a result, the titles shown below have been brought in from home. I have been persuaded to buy **'The Song of Achilles'** as a modern



reworking of 'The Iliad'. I am part way through reading (and this is definitely going in our Young Adult section) but I have stalled because I know it is going to be a sad ending. One of our pupils kindly loaned me their copy of 'They Both Die At The End' and I did not finish the first chapter; a depressing read. Is it better to read this popular fiction or to not read at all..? **#BookTok followers please let me have your thoughts.**



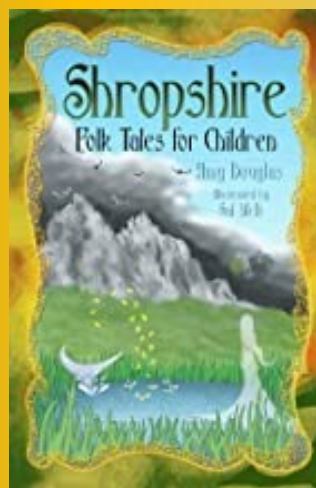
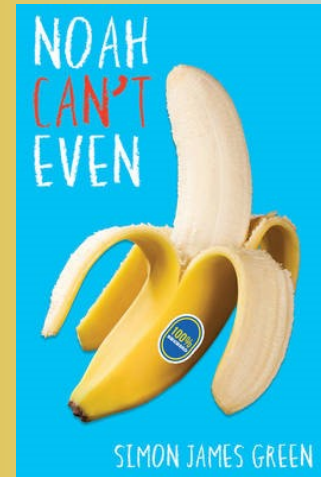
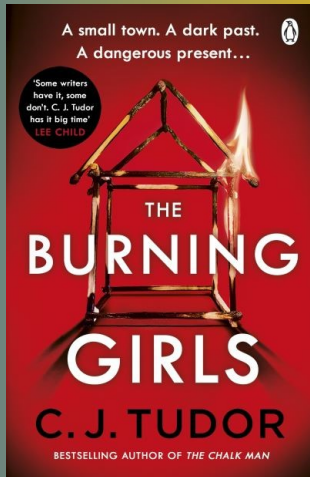
HAPPY SHADOWING!

It is official! We have registered our **Carnegie Shadowing group** for 2022 as **'The Silhouettes'**. We are looking forward to notification of the shortlisted books in March...



Books recommended by Pupils

I really need your thoughts on these titles.
Which ones should I purchase for our Library:



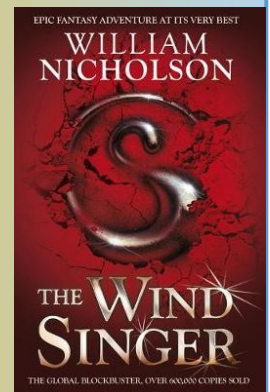
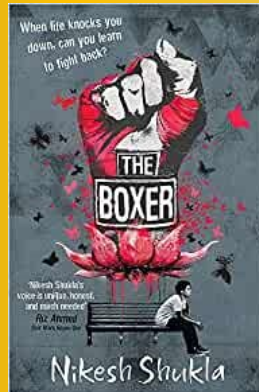
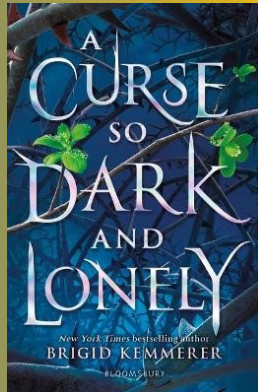
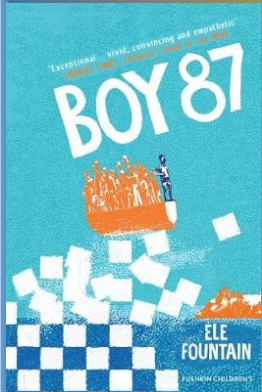
Questions for staff, parents and pupils. As Teen fiction is (sadly) becoming more 'explicit' with dialogue including more swearing, should I ...

1. Impose more reading age restrictions? Currently our MAT readers in Years 7 and 8 are blocked from borrowing some of our teen and Young Adult fiction.
2. Reintroduce a parental consent letter? Should this be a blanket consent or individual/book specific?
3. Redact (cross out) the swear words...?

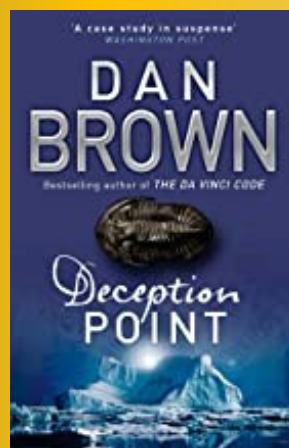
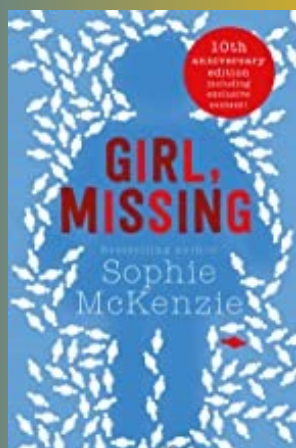
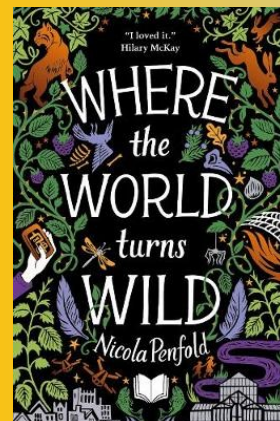
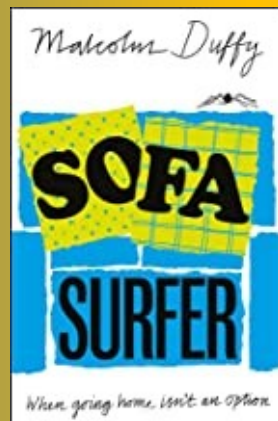
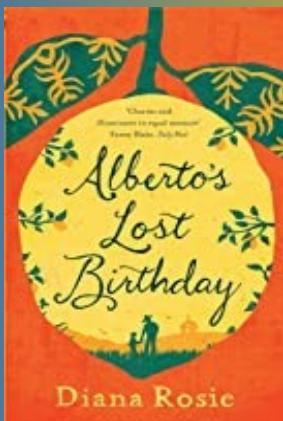
Please let me have your feedback

Books read by Mrs Brett

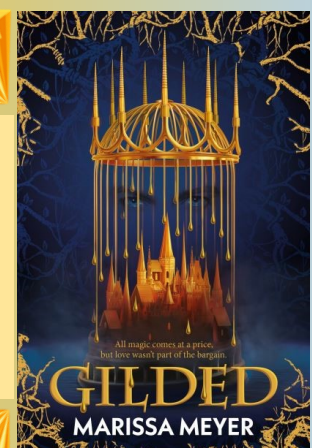
Books read (and star rated) during the Christmas holidays. These have been added to my 2021 reading list:



Books read and reviewed (jammie dodger rated!) in January to start my new 2022 reading list. Mmmm I need ideas for a reading challenge (one that I enjoy this time)...



Best read of the month



For our Christmas reading we chose:
from *Shrewsbury Library Book Club Service*:

Alberto's Lost Birthday by Diana Rosie

From our *School Library Group Reads*:

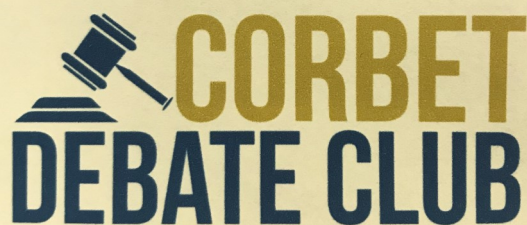
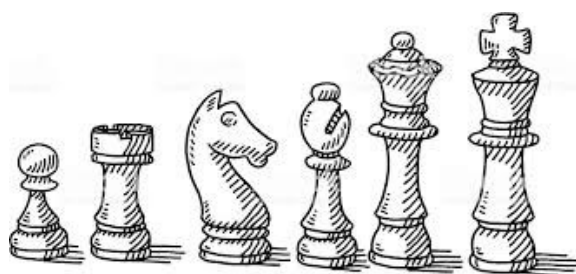
Where the World Turns Wild by Nicola Penfold

Reviews and book choices for Winter 2022 have been delayed by Covid absence. Watch this space for further details!

CHESS CLUB

WEDNESDAY LUNCHTIME

in our School Library



FRIDAY Lunchtime in our Library

**Please come along to listen,
participate and vote.**

First off, congratulations to our **Debate Captain, Katherine Oldham** for her appointment as **Head Girl**. Katherine is very competently leading our lively group of debaters from Years 7 to 11.

We are planning debates for 4th & 18th February, 11th & 25th March. Please come and join the discussion.

FRIDAY LUNCHTIME DEBATES FOR 2022

4th February This House discusses what action the UK should take if Russia Invades Ukraine.

1. Support Russia (Sergiu Stavaru)
2. Support Ukraine (Katherine Oldham & Elizabeth Selman)
3. Remain Neutral (Heidi MacKechnie & Amy Gwilliam-Petty)