



YEAR 10 INFORMATION EVENING FOR PARENTS 2023



THE CORBET SCHOOL
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Aims of The Evening

- Key personnel
- Information about Key Stage 4
- Key dates
- Careers education
- Work Experience information
- Answer questions

Form Tutors

10C – Mr Shee

10O – Mrs Squire

10R – Mrs Roberts & Mrs Roberts

10B – Mrs McEntee & Mrs Gascoine

10E – Miss Jones



Dr Tinker – Headteacher

Mr Simms – Deputy Headteacher

Mrs Stokes – Assistant Headteacher (SENCo)

Mr Hartshorn – Assistant Headteacher (KS4)

Mrs Simms – Assistant Headteacher (KS3)

Miss Davies – Student Support Officer (KS4)





Life in Key Stage 4

- Different from Key Stage 3
- Pupil time
- Responsibility
- Homework, revision, Non Examined Assessment

Build on knowledge gained in KS3

Working towards first set of qualifications

Increased demands.

Hardest thing for year 10 and 11 pupils is learning to sacrifice short term fun at times in the interest of long term benefits.

More responsibility for learning

Ask when do not understand

Resilience when learning is challenging

Planning and carrying out their revision - On going

Revision booklets are on website (pupils tab and Year 10 & 11 Information from the menu)

– updates emailed out periodically

Completing homework on time – approx. 45 minutes on each topic set



Role of Parents

- Partner with school
- Provider of tools
- Banker
- Study buddy
- Entertainments officer
- Sounding board and adviser
- Project manager

Teenage perspective - interest and effort in education are a long way down the priority list, after friendships, the right clothes, social life, romantic concerns and hobbies.

Children will differ in levels of maturity and ability to take responsibility for learning.

This is where you come in - you are the experts on your own child and have always been their most important teacher.

Your support, encouragement and interest make the difference.

When you, your child and the school work in partnership you can be sure that your child will achieve the best results.

Please contact the class teacher if you have concerns about your child's classwork, homework or revision.

Please check child's books on regular basis. You can help the school to monitor your child's progress.

How can I make a difference?

The more parents are engaged in the education of their children, the more likely their children are to succeed in the education system. School improvement and school effectiveness research consistently shows that parental engagement is one of the key factors in securing higher student achievement. The scale of the impact is evident across all social classes and all ethnic groups.
(DfE Research Report 156, September 2011)





TECHNOLOGY / SOCIAL MEDIA

Technology

Social media incidents

How parents can help

<https://ceop.police.uk/>

Phones in school

Technology is advancing so quickly, constant flow of new apps that children access. We do a great deal to educate pupils but we know this isn't enough. We advise that parents monitor their child's online activity and intervene.

We spend a lot of time dealing with social media incidents that affect school, this is a distraction from learning. Issues we deal with: Posting personal information online, posting pictures or videos of themselves online, little or no privacy settings set on their social media apps, sharing passwords with each other, befriending people they don't know online, arranging to meet people they have only met online, giving no thought to posting rude and offensive comments online.

Please go to the CEOP website for more information and to report any serious concerns. Very strict rules with regard to use of mobile phones to safeguard every child in school and again we continue to seek your support with this.



We see work completed at home as a valuable part of a pupil's learning.

The school regards the purpose of homework is to:

Develop an effective partnership between the school and parents/carers

Consolidate and reinforce skills and understanding following lessons

Extend learning across the curriculum

Encourage pupils as they get older to develop independence

Year 10 & 11: 1.5 - 2.5 hours per day

As a general rule, teachers will not usually set substantial homework tasks to be completed for the next day and pupils will have at least two days to complete any work set.

Concerns about quantity of homework should be directed to the class teacher.

Satchel:one is now being used as a major tool for communication with pupils and parents.

Within the parent accounts, you are able to see homework details, behaviour (positive house points and badges), timetables, detentions, attendance, and the notice board.

Please download the app and let us know via admin if you have any issues logging in.

Benefits for Parents

- Visibility
- Interaction
- Accessibility
- Communication
- Multiple Children



You can see exactly how much homework has been set.

It's much easier to take part in home learning.

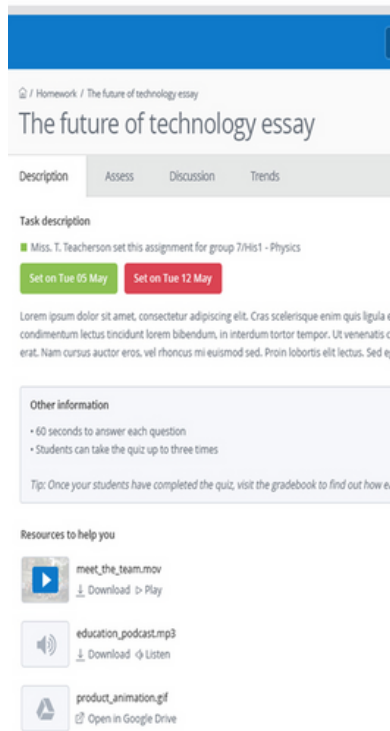
Translation into 50+ languages

Better communication through school announcements.

If you have more than one child at the school, they will appear on the same page.

Homework

In this view we can see a task's title and description, issue and due dates and how it should be submitted.



The screenshot shows a desktop interface for a homework assignment. At the top, there's a blue header bar. Below it, the breadcrumb trail reads "Home / Homework / The future of technology essay". The main title is "The future of technology essay". There are four tabs: "Description" (active), "Assess", "Discussion", and "Trends".

Task description

Miss. T. Teacherson set this assignment for group 7/HIS1 - Physics

Set on Tue 05 May Set on Tue 12 May

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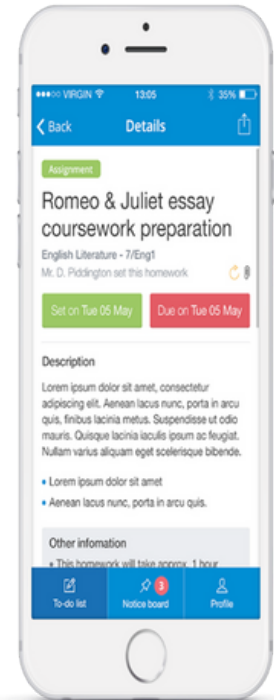
Other information

- 60 seconds to answer each question
- Students can take the quiz up to three times

Tip: Once your students have completed the quiz, visit the gradebook to find out how e

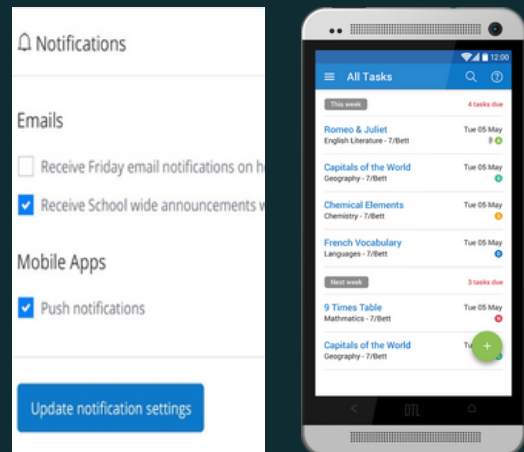
Resources to help you

- meet_the_team.mov
Download > Play
- education_podcast.mp3
Download > Listen
- product_animation.gif
Open in Google Drive



Notifications

Mobile App and email notifications



GCSEs



- Structure
- Assessment
- Tier Grading
- 9 to 1 , 9 is the highest
- Government 'Good Pass' set at grade 4
- Government 'Strong Pass' set at grade 5

Structure – GCSEs will be linear with exams only at the end of the course

Assessment – Mainly by examination. Non-exam assessment only where necessary

Tiers – only maths, science and modern foreign language GCSEs will be tiered (where pupils either sit foundation or higher exams).



Non-Examined Assessments

- Some subjects during Year 10 & 11
- Can include portfolio work, practical performances, project work
- Pupils will be closely monitored if they do not meet deadlines or fall behind
- Pupils need a disciplined approach
- Some work may need to be completed at home

Part of some courses but lots of courses now don't have.

Can include portfolio work (e.g. Art), practical performances (e.g. Drama, Music, PE), project work (e.g. Food, D&T, Engineering)

Pupils require self discipline and motivation.

Provides marks towards the final assessment and is work pupils have control over.

Happens at various points through KS4.

Also on the website is a document for Year 10s and Year 11s with details of the exam boards, and specifications for each course.

So, organisation and planning are key.



Intervention

- Revision workshops in year 10 & 11
- Monitoring
- Various forms of intervention

Throughout KS4 we monitor pupils, some students need additional help and support with their studies.

Some may be identified if they are underachieving and provided the extra assistance. Intervention ranges from subject specific work to general academic mentoring, where a member of staff has meetings and discussions with individual pupils to help with their studies.

Careers Education

- Unifrog
- School library
- Personal Adviser
- Life Skills lessons
- Speakers from a variety of industries
- Work Experience placements
- Post 16 support



At the same time as studying for exams, your child will be thinking about the next steps. Should they go on to A level study, vocational study, training or work.

To help with this we have:

Unifrog – an online national careers tool, exploring careers information, routes and links.

This is also accessible to parents and pupils at home

Dedicated careers area in the school library

Personal Adviser in school once a week for individual consultations with students and available at Parents' Evenings

Delivered through dedicated lessons within the PSHE programmes of study

Speakers from a variety of industries

Post 16 application support, visits to Further Education Colleges taster days and workshops, as well as additional assembly presentation and lunch time drop in sessions



WORK EXPERIENCE

- Unifrog
- Parent letter
- Support
- Satchel tasks
- Dates : 8 – 12 July 2023

Pupils had a launch of Unifrog in a Year 9 careers drop down day. This is a platform we use for careers education and now for managing the administration of work experience.

Parents' letter with guides included has been sent out.

Lots of advice and guidance for the pupils are available. The main person to speak to with any queries is Mr Womble

The first task around finding the right placement has been issued on satchel – please encourage your children to undertake these tasks when set as they will help support the pupils.

Dates: 8 – 12 July 2023 (provisional date)

We have been impressed with both pupil and parent engagement this year so early on with sourcing placements. I do think it is important to reiterate that a lot of the schools in the county will be out in the same week; therefore, it is important for pupils to secure placements asap.



Communication from school

- Emails
- satchel:one
- Text messages
- School website
- Letters
- Newsletter

Check your child's bag.

Log in to satchel and download the app.

Keep email addresses and mobile phone numbers up to date.

Check school website periodically (parents and pupils sections).

Newsletters have important dates section every edition.



Key Dates in Year 10

- Elevate Education Pupil Study Sensei sessions
P1 + P2 – 22 September 2023
- Data 1 reports – November 2023
- Parents' evening – 8 February 2024
- Data 2 + School Reports – May 2024
- Year 10 MFL speaking exams – 3 June 2024
- Year 10 exams – 24 June – 5 July 2024
- Work experience – 8-12 July 2024
- Year 10 exam results & Data 3 reports - 18 July 2024



www.corbetschool.net

Click on 'contact us' and complete the 'message form' or use the email addresses provided

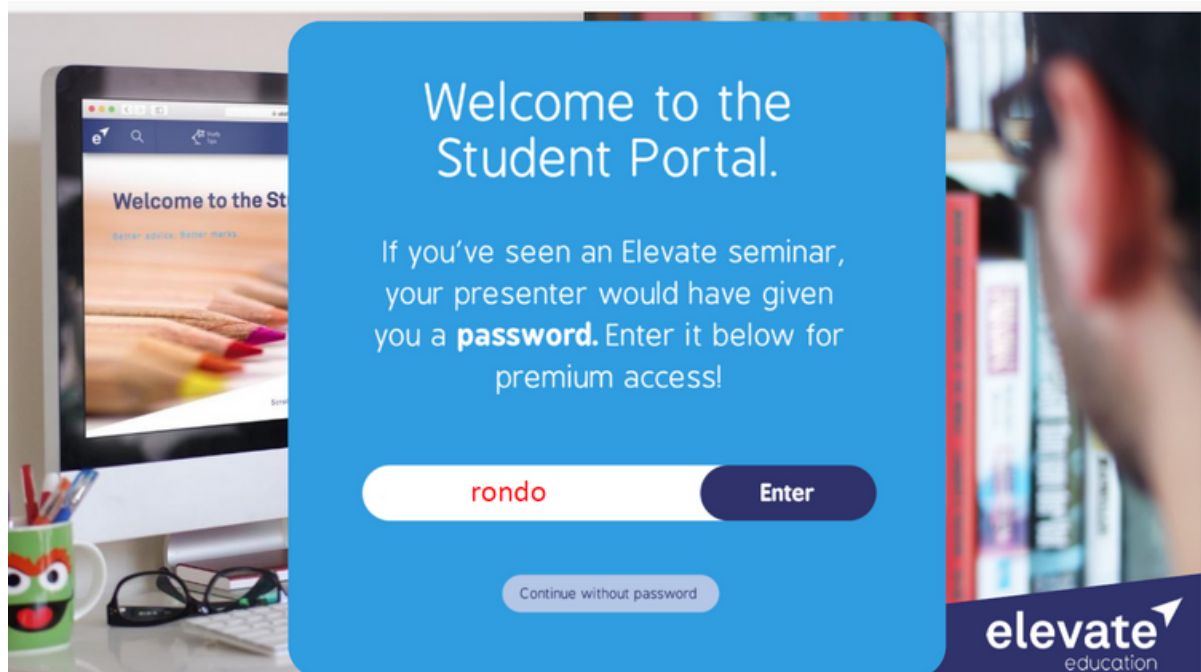
If you feel that we didn't answer your question or there are any specific questions you have then please go to www.corbetschool.net and click on contact us.

So that concludes the information evening.

We would like to thank you all for attending.



elevate[↑]
education



<https://ukstudent.elevateeducation.com/study-tips>

The link takes you to the student portal tab on the Elevate website where you will find an array of study tips.