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The Corbet News

April 2024









Dr J Tinker Headteacher



In this term's newsletter I would like to take a moment to pay tribute to Emma Moccia, The Corbet School, September 2004-March 2024.

Mrs Moccia was a much valued and much-loved member of our school community, and she will be very much missed by the pupils and the staff. Since starting with us in September 2004, Mrs Moccia has inspired many generations of readers and writers, she was passionate about her role as an English Teacher and the commitment to changing young lives through her work.

Mrs Moccia was valued by the pupils and really cared about them, not just about their developments in English but also about growing as a person. She was a very important role model and kind teacher who inspired trust and to whom the pupils would go to for a chat and advice. Mrs Moccia was a lovely tutor to her tutor groups over the years and most recently some of her tutor group and their friends would attend Flamingo Club at lunchtime, where they would sit and chat. Mrs Moccia provided a space where the pupils felt supported, safe and listened to. She was always smiling, with a positive outlook on life.

During her career at the school Mrs Moccia was also Key Stage 3 Learning Manager, a role that I know she enjoyed as it gave her the opportunity to really help and support the young people in her care. Mrs Moccia was also passionate about English and the career opportunities that could result from it, leading the BBC School's Report initiative, in school, over a number of years and promoting journalism as a career.

We will miss Mrs Moccia and it has been lovely to read the messages of condolence on our butterflies and flowers, inspired by the joy and sunshine she brought into the lives of others. Mrs Moccia touched the lives of the members of our school community and we are thankful for that and we will not forget her.

Wishing you and your families every best wish and a wonderful Easter break,

Best wishes Jane Tinker Headteacher



Dr J Tinker Headteacher











Helen Scarisbrick Chair of Governors

This has been a very short term and as usual the school has been very busy. As always, the skiing trip was enjoyed by all and World Book Day brought some fun dressing up as characters from fiction. I should particularly like to congratulate the Corbet musicians for their success at the Oswestry Music Festival. To see such a proliferation of first places, commendations, merits and distinctions is truly outstanding. Whether singing or learning a musical instrument Trustees recognise the time and determination needed to put in the practice, plus the courage it takes to perform. Staff and pupils can be very proud of their achievements.

The Trustee Board has seen some changed recently with a few new faces. This term The Rev. Chris Precious took a new position away from the school catchment. I should like to thank Chris for his time and commitment and wish him and his family well as they move house and take up a new challenge. Mrs. Jen Palmer has also had to leave us due to ill health. Jen has been a stalwart supporter of the Corbet always willing to help and give of her time. She will always be in our thoughts going forward. May I welcome Mr. John Thornhill who will join the Board as a new trustee after the Easter break.

Once again, the exam season approaches. The Trustees would like to wish all our young people success in the summer and thank Dr. Tinker and her entire team for their continuing care and hard work. We wish staff, pupils and families a Happy Easter.

If you would like to contact the Chair of Governors, Mrs Helen Scarisbrick please email the Clerk to the Governors,

ClerktoTrustee@corbetschool.net

Corbet Clothes

Welcome to Corbet's second-hand uniform shop.

To reduce waste, recycle old uniforms, and increase the affordability of school wear, we have set up 'Corbet Clothes'; giving families the opportunity to donate unused or unwanted uniforms.

The initiative was launched by ex-student, Anna Fairley, and her great work is continued by volunteers from the current student body.



All the items available through Corbet Clothes will be free of charge

To make an order please complete the following form:

https://forms.office.com/r/bV290xb2Rn

Donations

We are in need of donations for

- P.E. kit donations
- Small Blue Jumpers

Donations can be dropped off at reception during 8am-5pm.

Unscheduled School Closure Arrangements

We make every effort to keep the school open but our primary concern has to be the safety of our staff and pupils. As a rural school with a large catchment area we consider many factors including site safety, transport and staffing. We publish the following arrangements to follow in the event of a school closure. We ask you to please keep this section in a safe place for future reference.

The school will make the following announcements via the school website; the alerts will display one of the following messages:

- School Open
- We are consulting on any possible school closure and will advise you as soon as possible
- School closed
- You are advised to tune into any local radio station; they will announce any school closures
- If the school is closing, we shall send a text message and an email to alert parents via the schools messaging system.
- Please do not attempt to contact the school to make individual arrangements with your child. We will need to access to phone lines to contact transport providers, staff and other essential service providers.
- **Please note**—all pupils who travel on school transport will be expected to return home on school transport.
- If necessary, transport will be dispatched early and you will notified by text message and email.
- Parents can refer to school closures on the Council website <u>Shropshire.gov.uk/school-closures/secondary-schools</u>
- If there is more widespread severe weather, Shropshire Council Authority will activate a **Helpline** for parents. (When operating, the helpline number will be given out by the Radio Stations).

Pupils travelling by school bus should wait at their usual collection point for 30 minutes after the usual pick-up time. If the bus does not arrive, please return home. This is normal practice during pick-up time if the bus is delayed.

All parents/carers are asked to make appropriate arrangements for their child in case of an unscheduled school closure during the working day. Please make sure your child is aware of these arrangement's and have completed Page 1 of their pupil handbook.

Please can parents ensure the school has up to date contact details, preferable a mobile number (for texts) and an email address, which can be updated by the Parent Lite App.

The Wellbeing Garden development is currently in progress. Pupils had the opportunity to put forward their designs in the Autumn term and the most promising designers then attended a planning meeting in December.

The planning team, put their ideas together to come up with an overall solution to the space which is between Science and the Food technology blocks. They spent may hours researching the cost of materials, the possibility of construction certain things and also ran an open questionnaire. We had a great response from the school pupils and staff with respondents wanting to be involved in stone painting, mural design, wind chimes and bird house construction.

We have had professionals on site to clear weeds and level the ground and pupils have been involved in a spot of weeding. The next steps will involve the main path being constructed - this will be an accessible slabbed design to accommodate people with extra mobility needs.

This project is funded by the CFA alongside a grant from The Bupa Foundation Green Community Grants Fund and we are looking forward to getting the planting started in the summer.

Louise Selman











CORBET FRIENDS ASSOCIATION AWARDED A GRANT FROM THE BUPA FOUNDATION GREEN COMMUNITY GRANTS FUND

The Corbet Friends Association have been awarded a £1,445 grant from The Bupa Foundation Green Community Grants Fund.

Together, the BUPA Foundation Green Grant and our own monies raised, through the amazing support received from the Corbet Community, means that we can now start work on the creation of the Corbet Wellbeing Garden. The Corbet Friends Association have been fund raising through the various events held throughout the year to support Students with having a safe, relaxing and engaging environment during the school day, to take some time out and reflect, as well as getting involved in the various activities maintaining a garden introduces.

The Bupa Foundation Green Community Grants Fund has invested more than £500,000 this year in green grants. The programme has helped hundreds of charities and schools to fund outdoor classrooms, forest schools, and improve community green spaces across the UK.

It is fabulous that we have been successful in our request for the support from BUPA Green Grants Foundation and means the Corbet Wellbeing Garden is now underway. We will be clearing the site during the February half term with a view that we can have an area ready to be used in the Spring with the children supporting with planting and maintaining the Garden over many years. The students have been fundamental in what will be included, and carried out a design competition to support what will form the Garden. They were encouraged to have their say and their ideas put into motion as it is for them and they are excited about this amazing new addition to their school.

Anna Russell, Director of the Bupa Foundation, said:

"People health and planet health are inextricably linked, which is why it's essential that we work to increase access to nature and green spaces. I'm so pleased that we're able to support this project which will benefit the local community and our natural world."

The Bupa Foundation Green Community Grants Fund is administered by the national community charity, Groundwork.

Graham Duxbury, Groundwork's UK Chief Executive, said:

"We are delighted that schools and community groups up and down the UK are going to benefit from much-needed funding through The Bupa Foundation Green Community Grants programme. Now more than ever, it's vital that support goes to the people and places that need it the most and we're delighted to support this project."

Wellbeing Animals Fundraising Challenge

Hi, I'm Lucy and I am walking 250km to raise money for Wellbeing Animals at The Corbet School.

For as long as I can remember, I have loved spending time with my own pets and meeting other animals wherever I go. As part of my Duke of Edinburgh's Award in Year 10, I started volunteering at Green Hollow Veterinary Surgery. I have been working there on Saturday mornings ever since, something which I feel I am very lucky to be able to do. This opportunity has been so inspiring, and is a large part of the reason that I set myself this challenge. I have seen first hand the very special place that pets have in people's lives and believe that access to wellbeing animals could bring so much joy to our school.

For my English speaking GCSE exam in Year 10, I gave a speech about wellbeing animals in schools. I received an extremely positive response from both pupils and staff, and this left me determined to make it possible in our school. Whilst researching for my GCSE, I found amazing personal stories supporting the positive impact of wellbeing animals and discovered that they can not only benefit people emotionally but also physically, socially and in cognitive function too. I made connections with a charity called Pets as Therapy as part of my research, and have been in communication with them since about the possibility of therapy dogs visiting our school.

I first spoke to school about my ideas to support wellbeing through animals at the end of year 10, and I am delighted that this may now become a reality. The response to my walk has been overwhelming and I am so grateful to everyone for their lovely messages of support and generous donations. Each time a donation is made, I get an email and it has been so uplifting and motivating when I am walking. Thank you very much.

It is a very busy time for me at the moment, with only a couple of months left until my GCSEs, but I am determined to use this challenge to achieve something positive whilst also reducing my own stress through this period of time. It's a great way to stay healthy and I have just discovered some brilliant revision podcasts which I am listening to along the way!

Please scan the QR code to look at my page if you would like to know more or to see how I'm getting on.

Thank you.

Lucy B 11R







WELLBEING GARDEN





CAN YOU CONTRIBUTE TO OUR GARDEN PROJECT?
We need the following:



- GARDENING TOOLS
- PLANTING/DECORATIVE ARCH
- SMALL ANIMAL HUTCH (RAISED OFF THE GROUND)
- SMALL ANIMAL RUN
- TREE STUMPS FOR SEATING
- SEATING CONSTRUCTED FOR AROUND A TREE
- OUTDOOR CUSHIONS
- · COMPOST, TOPSOIL

- 2X EDIBLE-FRUIT TREES (EG: APPLE, PEAR)
- STORAGE BENCHES
- BATH/SINK FOR A WATER-FEATURE
- SOLAR-POWERED WATER PUMP SYSTEM
- MATERIALS TO BUILD BUG HOTELS/BIRD FEEDERS/WIND CHIMES



OUR SCHOOL



The boring bit first! Due to my absence, holidays and closure for assessments, we have loaned out 461 books since the beginning of the year (roughly 70 books a week). Currently we have 258 books out on loan and of these, sadly 65 are overdue. We have received the standard £3 replacement fee for only three of the 11 books we have had to withdraw from stock (either lost or returned badly damaged).



On a positive note, we are invariably at full capacity during break and lunch and we have pupils popping in during English lessons to browse and borrow. This means that in the same time period, we have actually shelved

901 books. A big thanks here to those Student Librarians who regularly put books away for me and a shout out for **Amy Cooke** - our new Returns Champion - a very worthy successor to our 2017 Leaver, Rowan Hall.



Continuing with the good news; I am really pleased with the development of my morning registration reading groups (the the proof of the second of the second

recommendations for my wish list (book). We have a 'new' display board for our BOOKFLIX trending books and are still enjoying spending our commission generated by Scholastic Book Fair. This was so successful that we have another fair booked in for the week beginning 11th April.



2024 saw the first 'dressing up' for World Book Day that I can remember. Whilst I think it fair to say there was some reticence at the beginning (myself included), on the day we had a fantastic turnout and raised £600 towards 'revitalisina'

had a fantastic turnout and raised £600 towards 'revitalising' our Library space. **Thanks to Mrs Bebb** for dropping everything in Reprographics to 'go walkabout' with the school camera...





WINNERS

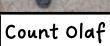


YEAR 7



YEAR 10







Papa Smurf



The Menace



his flamingo





Mrs J. Jones as The White Rabbit Mrs A Parker as an Oompa Loompa

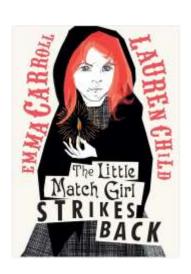


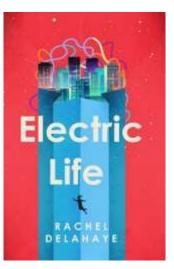


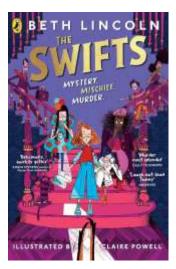
I am delighted to say that 21 Tutor Groups entered my World Book Day Tutor Time Quiz. Congratulations to the winners of a large box of chocolates, Mrs Squire's 100.

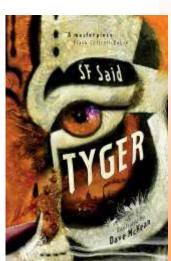


Getting back to the books... this year, I have decided not to 'shadow' the Carnegie Medal for writing. I am, however, interested in some of the longlisted books and would welcome feedback from anyone who as read these titles. HAPPY READING!









Mrs Brett Library Co Ordinator





Science Live

In February, some of our Year 10 pupils went to the Symphony Hall in Birmingham to see 'Science Live'; an event for KS4 bringing together curious minds to explore the marvels of science. Famous scientists took the stage, sharing their passions and discoveries in a way that captivated and inspired the audience.

One of the highlights of the day was Professor Robert Winston's enlightening discourse on in vitro fertilization (IVF) and the intricacies of pregnancy. With a wealth of knowledge and charisma, Prof. Winston demystified the complexities of assisted reproductive technologies, providing a glimpse into the fascinating world of conception and embryonic development.

Next up was Anna Ploszajski, a material scientist and channel swimmer. She shared the wonderous things materials can do and how they impact our world. Anna also shared her own experience of swimming across the English Channel, highlighting the importance of materials in extreme conditions. The audience was treated to fascinating discussions on biomimicry, exploring how nature's designs inspire innovations in materials science.

Dr. Hannah Critchlow took us on a journey inside our brains, making us think about our own brain waves. Her talk explored the mysteries of the mind and encouraged everyone to ponder the incredible potential within our heads.

Professor Steve Jones then tackled the question of whether our traits are more influenced by our genes or our environment. He made genetics easy to understand, showing how both nature and nurture play a role in shaping who we are.

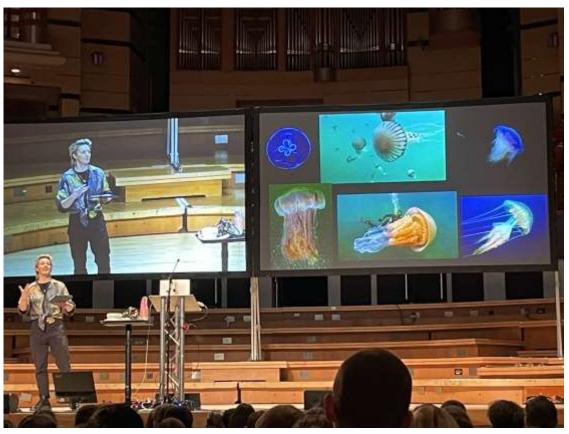
A moment of awe enveloped the crowd as Professor Jim Al-Khalili took the stage, delving into the mind-bending realms of time dilation, wormholes, and black holes. With a charismatic delivery and a knack for simplifying complex concepts, Prof. Al-Khalili transported the audience to the frontiers of theoretical physics. The talk left students wide-eyed, contemplating the mysteries of the universe.

To wrap up the day, Stewart Chenery, the Chief Examiner, gave a practical overview of science exams. His insights were helpful for students, giving them a better understanding of what to expect in their exams and reiterating the merits of frequent revision.

Mrs Selman, Science Department



Science live





Astronomy Trip

At the end of November, Corbet Students who participate in after-school GCSE Astronomy with Mrs Clark, were invited to the Shrewsbury School to listen to a famous scientist!

Helen Sharman was the first British person to go into space and the first woman on the Mir space station.

Our students were transported on an interstellar journey through Sharman's experiences in space, her words igniting a sense of wonder and fascination.

She shared with us her experience of being weightless, including details the need for astronauts to fold their arms during television interviews, to avoid them floating upwards aimlessly as well as her 3cm growth due to an elongated spine in zero gravity conditions.

Sharman's presence was magnetic, her anecdotes painting vivid pictures of life beyond our atmosphere. She had undertaken the first experiments in microgravity and explained to us that proteins grown in space, have a benefit for treatments in medicine back on Earth.

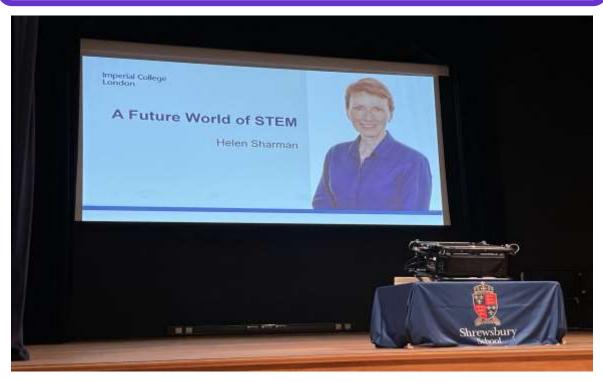
Attendees at Shrewsbury School were treated not just to a recounting of scientific feats but also to a reflection on the human spirit. Sharman's humility and passion shone through, leaving a lasting impression on everyone present.

When she applied to be an astronaut there were 13 thousand applicants. I asked "What made you stand out, amongst all those applicants?" Ms Sharman responded that she stood out from others due to her strengths in teamwork, fitness, languages, dexterity and also her ability to let others lead, not always taking the lead herself. She explained the doors that can be opened by having a STEM degree and that her career grew from originally working with Mars Ice cream!

Her message transcended the confines of space exploration, emphasizing the importance of determination, curiosity, and resilience in pursuing one's aspirations.

Mrs L Selman Science Department

Astronomy Trip





Cells

Pupils in Year 7 this term have been exploring the world of cells for their homework. They made models of special animal and plant cells, bringing these microscopic parts of life to life in a creative way.

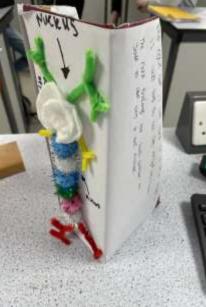
The animal cell models showed the control center called the nucleus, membrane and mitochondria. The plant cell models highlighted chloroplasts for photosynthesis, a strong cell wall, and a central vacuole for storage. Many students attempted to model other specialised cells like sperm, nerves and red blood cells - some of which are shown in these photographs.

The students paid great attention to detail, making sure every part was accurately represented. These models weren't just visually appealing; they showed how well the students understood cell biology.

This hands-on learning helped solidify their knowledge of cell structures and sparked an interest in the tiny world of cells. Thank you to all those at home who were involved in their creations!

Mrs Selman, Science Department







STEM Holiday Clubs

Easter Holiday Club in Shrewsbury



Engineering & Maths

Holiday clubs for 8 - 13 year-olds









TIMETABLE & INFO

Mon 25th Mar - Marvellous Marble Runs - make marble runs and learn how they work Tue 26th Mar - Crumble Robotics - engineer your own robot then bring it to life with code! Wed 27th Mar - Science of us - science experiments to learn about the human body Thurs 28th March - Drone Coding - Learn to code and overcome challenges using a drone

£35 per day 9 - 4 pm (early drop and late pick up available). OFSTED-registered & accepting childcare vouchers. All staff are experienced, DBS-checked, & first aid trained.



Meole Brace School, Longden Road, Shrewsbury, SY3 9DW



www.skillclubs.co.uk

Shropshire Colleges Group Guest Speaker

In January the Languages Department hosted guest speakers from the Shrewsbury Colleges Group. Year 10 and 11 pupils had the opportunity to hear about the exciting Language courses available and to ask questions to staff and current students.

But what did our pupils think about it?

I found the Shrewsbury Colleges visit quite interesting and I feel that talking to people who are studying languages at a college level is very helpful in the decision to take my study of languages further. India Childlow (year 11 Spanish)

It was useful and interesting and made me think about the different opportunities there are with languages. I will consider applying for languages at university. Lucy Antelo (year 11 Spanish)

I found the A-level talk very beneficial, as it gave me an insight into French A-level. The talk was informative, interesting and useful and I enjoyed the presentation. It made me look at other possible subjects which I could take in the future! Tilly Wright (year 11 French)

We had a very informative and enthusiastic teacher. He told us all about the course. It was very helpful and there is a lot more to it than I thought. Lily Wakelin (year 11 French)

It was very interesting, and I found the course to be surprising in terms of content- the films mentioned were particularly appealing. Overall, it was very informative. Charlie Jacobs (year 11 French)

It's fair to say that the event was a success! A big thank you to Señor Cores Ortega and Mr Woodruff for leaving Corbet pupils inspired and looking forward to their next steps in education.

For more information check out

www.scg.ac.uk/courses/languages







Revision and Booster Sessions - Year 11

With GCSE exams fast approaching, the MFL team have plenty of revision sessions and support on offer.

Monday 1.30-1.50 Foundation Spanish Booster with Mrs Mountford Monday 3.30-4.00 Spanish Foundation Revision with Miss Williams (please book!)

Tuesday 1.30-1.50 Foundation Spanish Booster with Mrs Mountford Tuesday 1.45 – 2.15 Spanish revision with Mrs S Roberts Tuesday 1.45-2.15 French Higher revision with Ms Van Mulders

Wednesday 3.30-4.00 Spanish Higher Revision with Miss Williams (please book!)

Thursday am registration time: French Booster sessions with Mrs C Roberts, invitation or request only (room 6)





Revision Tips for the Speaking Exam

"Learn everything you can, anytime you can, from anyone you can; there will always come a time when you will be grateful you did."

Sarah Caldwell

Even though it feels like an eternity away, the speaking exam at the end of April, beginning of May, will be upon us before we know it. Now is the perfect time to put revision habits and routines in place, so that you can feel confident, well prepared and calm on the day.

The first thing we suggest you do is train for it as if you were training for a sporting event. You wouldn't just show up on the day of a marathon having not trained at all and hoping that your years of watching marathons on TV would pull you through. The same goes for the speaking exam.

You need a plan with some simple but consistent steps and to work little and often towards your goal. Find a short amount of time in your day, every day to review the conversation questions you have already prepared.

Enlist a buddy from your class and test each other daily or input your questions into Quizlet and test your-self using the flashcards and 'read back' function to practice pronunciation. Record yourself and listen back, stopping the recording at random and checking you can carry on the phrase.

Whatever you do, the theme questions and your consistent approach is the key to success.

Do you understand the layout that the exam will take?

12 mins prep time Role play

Role play

Photo card Conversation questions

Do you understand what the examiner is listening for overall?

Accurate verbs in three tenses.

A range of vocabulary.

Opinions and justified opinions.

The ability to talk about yourself and others.

Your accent and fluency.

The ability to ask as well as answer questions.

Go over past papers using the revision world website or using the sections at the end of each module in the textbook to practise role play and photo card activities.

The lay out of the role play task can look a little confusing, so spend some time decoding those as part of your revision so that you feel more secure with it in exam conditions.

Active Learn and Language Gym have activities specifically linked to the GCSE topics, if you would rather revise on the go using a device, this could be ideal for you.

Finally, we know it can feel overwhelming to look at the theme questions all in one go so break them down. REMEMBER the better you know the theme questions, the more control you have over the exam. The role play and photo card are relatively unknown, but you control how well you do in the conversation element of the exam. Hopefully this thought motivates you to get learning and helps you to stay calm on the day.

Your teachers are always here to support you, drop in and have a chat about any of the exams.

Good luck! iBuena suerte! Bonne chance!

The Modern Foreign Languages Department

Other MFL Notices

The Barcelona trip full payment deadline and pupil information to be completed on ParentPay by Friday 22^{nd} March.

A date for the trip meeting will go out after the easter holidays.







Oswestry Music Festival

Oswestry Music Festival took place this year on Wednesday 28th February – Sunday 3rd March and the Corbet School competitors were highly successful!

26 students in total took part in the competition from The Corbet School, all performing in a variety of distinct categories and age groups. We had two rock bands perform, Radio Active (Owen Clifton Moore, J Ford, Charlie Jacobs, and Peter Dutton), who got awarded Distinction and placed 2nd out of 9 schools and Royal Blue (Reuben Darlow, Oscar Alexander, Imogen Ward, and Sam Bradshaw) who were awarded Outstanding, just pipping Radio Active to the post, placing 1st out of 9 schools! Cadence Quigley, Andreas Davis, Gracie Bennett, Gracie Varney, Poppy Fortune, Heidi MacKechnie, Lily Poston, Sophie Gibbs, and Imogen Ward did vocal performances, and Heidi MacKechnie and Sophie Gibbs did a vocal duet. There were piano performances from: Anouk Hall, George Varney, Gracie Varney, Blake MacKechnie, Matthew Selman (who also played the trumpet), Alys Mansell, Heather Mak, Roddy Storer, May Rowlands, and Chloe Durkan with a piano duet performance by George and Gracie Varney. Finally, Elizabeth Selman played the clarinet and the soprano saxophone.

The event was spread along 5 days, including a Final Awards Ceremony. Performances were held in churches across Oswestry, and they were open to the public. All performers were required to bring along a copy of their music for the judging panel, so they could follow along, for precise marking. Once you arrived at the venue, you were welcome to a tuning and practise room in the lower floor of the church. One you were ready, you sat in the audience waiting until you were called on stage. It was a very formal but exciting experience! All performers received a certificate with their grade and a feedback sheet after all the performances. 19 of our performers were placed in the top 3!

Particularly high praise was given to: Gracie Varney -3^{rd} (Commended), Imogen Ward -3^{rd} (Distinction), Lily Poston -3^{rd} (Distinction), Elizabeth Selman -1^{st} (Distinction), Heidi MacKechnie and Sophie Gibbs -1^{st} , Gracie and George Varney -1^{st} (Commended), and Matthew Selman -1^{st} place and overall young performer award of the year! A huge congratulations to everybody who took part in this event and represented The Corbet School. Hopefully, we will see you next year!

George Varney 9B and Gracie Varney 7C



Oswestry Music Festival







Baschurch Tennis Club - **Easter Camps**



About the Camps:

Recommended for ages 5 to 14.

Skill level: Improver, Intermediate, Beginner

Coach: Sarah Hardie

Our tennis camps are for all abilities, whether you've played before or fancy trying something new!! Lots of fun games that will aid your child's development, hand eye coordination and improve tennis skills!

Booking information: <u>Baschurch Tennis Club / Coaching / Holiday camps / Detail</u> (<u>Ita.org.uk</u>)

Corbet Talent Show



Sports News

Cheerleading



Lily Crisp 7C is a member of the Oswestry Raptors Cheerleading group and recently competed in the ICE Cooler (Incredibly Cool Events) at Fenton Manor Sports Complex in Stoke-on-Trent. The Ice Cooler event included full team performances as well as Stunt Groups and solo's.

Well done Lily

Contacting Us

We have a number of different contact methods please use the following to take you direct to each department. Using these direct numbers and emails address's means we can deal with your enquiry more effectively.

Reception
01939 260296
admin@corbetschool.net

Pupil Absence
01939 262004
absence@corbetschool.net

Finance which includes Parent Pay
01939 262008
finance@corbetschool.net

IT
01939 262005
CorbetITsupport@corbetschool.net

School Lettings

lettings@corbetschool.net

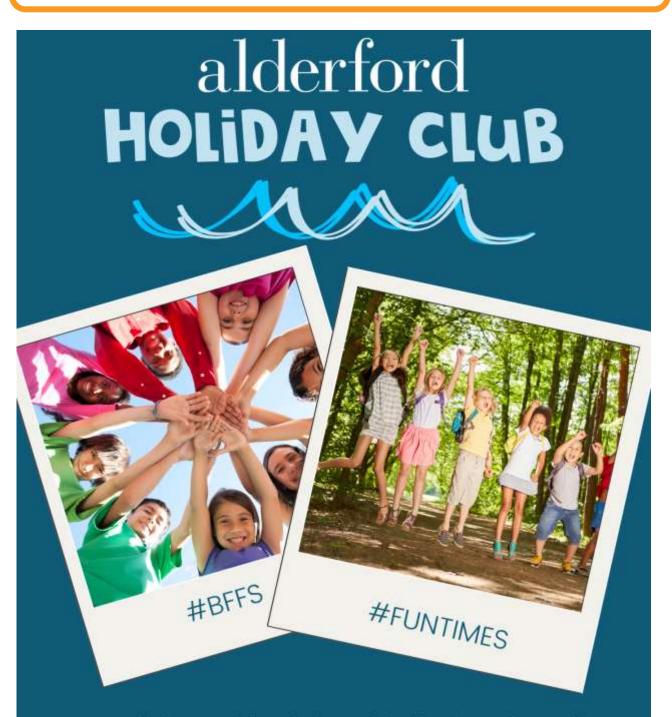
https://forms.office.com/e/MwjR02Q

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The Myddle Muddle



Holiday Club at Alderford Lake



Easter Holiday Activity Club at Alderford- a place where children can enjoy an adventure packed few days and be entertained to the max!

6th - 28th March 2nd - 4th April

9th - 11th April

For more information visit www.alderford.com

SHROPSHIRE HAF PROGRAMME

HAF is a national programme, funded by the DfE (Department for Education). The aim of HAF is to support children and young people in receipt of benefits related free school meals during the three main school holidays.

Research shows that the school holidays can be difficult for some low-income families. For some children and young people this can lead to a holiday experience gap. These children and young people are less likely to access organised out-of-school activities, more likely to experience 'unhealthy holidays' in terms of nutrition and physical health and more likely to experience social isolation.

The HAF programme is a response to this issue, with evidence showing that free holiday clubs can have a positive impact on children and young people.

From 25th March 2024 to 5th April 2024, eligible children and young people are invited to take part in a range of activities, happening at over 40 holiday clubs from across the county.

There are free places available at HAF holiday clubs for:

• Children and young people aged 4 (in reception class or equivalent) to 16, who are eligible for benefits-related free school meals.

And

 Children and young people living in areas of high deprivation and/or from low-income households who are not in receipt of benefits related free school meals.



School Uniform





Shropshire Family Information Service

The Shropshire Family Information Service provides free information, advice and support on any aspect of family life to parents and carers of young people aged 0-19. This includes:

- Childcare
- Things to do and places to go
- Family Support
- Money Matters
- Behaviour
- Divorce and separation

- Housing
- Parenting
- Disabilities and special needs
- Domestic abuse.
- Healthy eating
- Staying safe

There are times in every parent's life when they feel they need some information or help to support them in their role as parents. Further information is available from: www.shropshirefamily.co.uk





Providing information, advice & support on all aspects of family life

Useful Links for Families

Useful Links to Resources for Families:

'Worrying About Money?'

https://www.worryingaboutmoney.co.uk/shropshire

Shropshire Larder -

https://www.shropshirelarder.org.uk/

Shropshire Council Cost of Living webpage

https://shropshire.gov.uk/cost-of-living-help/

Information about Free School Meals

https://shropshire.gov.uk/free-school-meals/

Shropshire Family Information Service

https://shropshire.gov.uk/early-years-and-childcare/parents-and-carers/shropshire-family-information-service-0-19-years/

The Shropshire Council Cost of Living webpage includes links and advice for specific money worries, including:

- Cost Of Transport
- Debt and borrowing
- •Rent or Mortgage Help
- •Help with Energy Bills
- Help with water rates
- •Financial help for people with disabilities
- Help with pensions

Term Dates 2023-2024

AUTUMN TERM 2023

Tuesday 5th September - Thursday 21st December 2023

Half Term: Monday 30th October - Friday 3rd November 2023

Christmas Holidays: Friday 22nd December 2023 - Friday 5th January 2024

* Professional Development Days:

Monday 4th September 2023 Monday 6th November 2023

SPRING TERM 2024

Tuesday 9th January - Friday 22nd March 2024

Half Term: Monday 12th February - Friday 16th February 2024

Easter Holiday: Monday 25th March - Friday 5th April 2024

*Professional Development Days:

Monday 8th January 2024

SUMMER TERM 2024

Monday 8th April - Friday 19th July 2024

May Day: Monday 6th May 2024

Half Term: Monday 27th May - Friday 31st May 2024

End of Term: Friday 19th July 2024

ALL DATES INCLUSIVE

* School closed for pupils

Term Dates 2024-2025

AUTUMN TERM 2024

Wednesday 4th September - Friday 20th December 2024 **Half Term**: Monday 28th October - Friday 1st November 2024 **Christmas Holidays**: Monday 23rd December - Monday 6th

January 2025

*Professional Development Days:

Monday 2nd September 2024 Tuesday 3rd September 2024 Monday 4th November 2024

SPRING TERM 2025

Tuesday 7th January - Friday 11th April 2025 **Half Term**: Monday 17th February-Friday 21st February 2025 **Easter Holiday**: Monday 14th April - Friday 25th April 2025

*Professional Development Days:

Monday 6th January 2025

SUMMER TERM 2025

Monday 28th April - Friday 18th July 2025

May Day: Monday 5th May 2025

Half Term: Monday 26th May - Friday 30th 2025

End of Term: Friday 18th July 2025

*Professional Development Days:

Monday 21st July 2025



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