



THE **CORBET** SCHOOL

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Part-time Science Technician
September 2025
Application Information Pack



July 2025

Dear Applicant,

POST: SCIENCE TECHNICIAN

PART-TIME – 18 hours per week

Grade 4 – Scale Point 5

Term Time only + 5 PD Days

Reporting to: Director of Business, Finance & Operation (DBFO)

Responsible for: See role of Science Technician

This post is an excellent opportunity for those wishing to work in a supportive and progressive school. The Corbet School is committed to the development of its staff members in order to maximise benefit to the school as well as support individual career opportunities.

To aid your application, please read the overview containing details of the job description, person specification and the role of the class teacher.

Please note the deadline for applications is **12:00 noon Friday, 15th August 2025**

We hope this information is useful in allowing candidates to gain a wider understanding of the school and the post.

We look forward to receiving an application from you. We hope that you find the enclosed information helpful and are excited by the opportunities of this post.

Best wishes,

Dr Jane Tinker
Headteacher



The Post

The Corbet School requires from September 2025 an energetic and enthusiastic individual to join our Science Department.

The successful candidate will work closely with a fellow technician and the Science teaching team. The role will include preparing equipment and materials, delivering and setting up, ready for lessons to take place.

The successful candidate may also be asked to support pupils under the guidance of the teacher, in either a full class environment, individual, or smaller groups.

A good generic scientific background would be advantageous but not essential as training will be provided.

A person specification and job description follow in this pack.

Application

Application should be received by the Assistant Business Manager, **12 noon Friday, 15th August 2025.**

The Interview

Interviews are scheduled to take place on: **Tuesday, 19th August 2025.**

OUR SCHOOL

The Corbet School is an, 11-16, Converter Academy. It is a mixed comprehensive school situated in a pleasant, rural position eight miles from Shrewsbury and eleven miles from Oswestry. The Welsh border is about twelve miles to the west and some fifty miles away is the attractive Mid-Wales coastline. Housing in Shropshire is cheaper than in some other areas of the country.

Originally opened in 1957, The Corbet School was re-organised as a comprehensive school in 1977. It serves a circular attendance area of some eight miles radius and therefore a large proportion of the 734 pupils travel by the school bus and take school meals. The school enjoys a good reputation in the county and a number of children attend from outside the attendance area. The school day commences at 8.45 am and ends at 3.20 pm, and is organised into a 5 period day (one hour per period). The day is split two: two: one with a break at 11.10 am and lunchtime starting at 1.30 pm.

The school chose to adopt Foundation Status as from September 1999, and from September 2011 applied for and adopted Academy Status.

The Corbet Parent Association is very supportive and fosters both parental contact and involvement. It has proved to be extremely helpful to the school in raising considerable, financial sums.

OFSTED REPORT – MARCH 2022

The Corbet School provides a happy and kind environment where pupils thrive. Pupils say that staff are friendly and approachable. They feel safe and trust staff to help them if they have a problem. Behaviour is good and bullying is rare. If it does occur, staff deal with it well.

Leaders, want the best for every pupil. They have designed an ambitious curriculum which is broad and balanced. Teachers deliver the curriculum well. Lessons are thoughtfully planned. Pupils say that work is challenging, and teachers help them to do their best. As a result, pupils are achieving well.

The school offers pupils a wide range of extra-curricular opportunities. Examples include sports, art, astronomy, chess and drama clubs. Attendance at these activities is flourishing, with many pupils keen to get involved. For example, large numbers of pupils are seen participating in school productions.

The vast majority of parents and carers would recommend the school. They praise the quality of teaching and pastoral support. Many comment that their children were well supported through the COVID-19 pandemic. One parent summed up the views of many by saying 'I could not be happier, and neither could my child.'

CURRICULUM

We have 32 full-time and 16 part-time teachers who deliver a wide curriculum in academic, practical and leisure pursuits. Although broad-based, the curriculum remains balanced with setting in core subjects. In the Upper School, pupils experience a core curriculum, including for many, languages. In 2024 we achieved

- Progress 8 +0.36
- Standard Pass (9-4) in English (Literature or Language) 82%
- Strong Pass (9-5) in English (Literature or Language) 65%
- Standard Pass (9-4) in Maths 81%
- Strong Pass (9-5) in Maths 58%
- Standard Pass (9-4) in English and Maths 77%
- Strong Pass (9-5) in English and Maths 48%
- Pupils achieving a standard pass (9-4) in two sciences (Combined or Separate) 76%
- Pupils achieving 5+ standard passes (9-4) Inc. English & Maths 73%
- Pupils achieving at least one qualification (9-1) 99%
- Attainment 8: 49.00
- Percentage of pupils entered for EBacc: 37%
- Percentage of pupils achieving the EBacc Standard Pass: 23%
- Percentage of pupils achieving the EBacc Strong Pass: 13%

Pupils transfer for further education to either Shrewsbury Colleges Group, the Walford and North Shropshire College and some into other local schools who are Sixth Form providers as well as some private sector schools.

Children's pastoral needs are recognised by organising the pupils into small, tutor groups in each year on a horizontally grouped basis, with some continuance of tutors between KS3 and KS4. Each year group is assigned a Pastoral Assistant overseen by an Assistant Headteacher

We have a house system which creates healthy competition and the opportunity to develop pupil interests and aptitudes both within and outside the formal curriculum. The five houses are directed by Heads of House.

Extra-curricular activities are well established. Some take place at lunchtime due to the high proportion of pupils who use school buses before and after school (approx. 80%). Others, including inter-school sports matches and visits to the theatre, etc., take place after school and parents arrange for the collection of their children. Each year, various school parties enjoy visits further afield in Britain and on the continent.

STAFFING

The departmental structure within the school is as follows:

English, Mathematics & Computing, Science, Art & Design & Technology, Humanities, Modern Languages, Performing Arts, Physical Education, PSHEE, and Learning Support.

The Head believes in distributed leadership model, with a wide measure of responsibility given to senior and middle managers. Teachers have considerable freedom and leadership is encouraged at all levels of school. The school has good systems to monitor performance and ensure accountability.

The Leadership Team consists of the Head, Deputy Head, three Assistant Heads and the Director of Business, Finance & Operations. Various staff meetings are held which make recommendations to the Head on all aspects of school policy and give the staff opportunities to participate in decision-making. Working parties address themselves to specific issues. We feel that this open style of management ensures that staff accept collective responsibility for the implementation of all aspects of school policy and feel committed to shaping the school's future.

BUILDINGS AND FACILITIES

In addition to normal classroom provision, there is specialist accommodation for:

Art, Food Technology, Textiles, Technology resistant materials, Graphics Studio, electronics, five Science Laboratories, Music, Humanities, Library, assembly/dining hall, 3 Computer Rooms, Gymnasium, Sports Hall, Modern Foreign Languages and Drama.

The school is always seeking to improve, refurbish and extend its buildings. The most recent refurbishments include roofing, heating and electrical works, and classroom refurbishments to Science Laboratories and Music.

The school has also up graded the IT Network capability, and communication systems, and introduced High-Definition Interactive Screens into all appropriate classrooms.

All teachers are issued with a laptop that enables them to access the network within school, and remotely via wi-fi.

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SCIENCE TECHNICIAN

Role: Part-Time Science Technician

Pay Range: Grade 4 Scale Point 5

Line Manager: Director of Business, Finance & Operation (DBFO)/Head of Science

The successful candidate will:

- have a good standard of Education
- an interest in Science
- a commitment to raising standards and to gaining the best outcomes for all students.

We can offer:

- a calm and supportive school community
- a strong leadership team and a dedicated team of staff
- a committed and supportive Governing Board
- a firm commitment to your ongoing professional development.

APPOINTMENT OF PART-TIME SCIENCE TECHNICIAN

The Corbet School requires from September 2025 an energetic and enthusiastic individual to join our Science Department.

The successful candidate will work closely with fellow technicians and the Science teaching team. The role will include preparing equipment and materials, delivering and setting up, ready for lessons to take place.

The successful candidate may also be asked to support pupils under the guidance of the teacher, in either a full class environment, individual, or smaller groups.

A good generic scientific background would be advantageous but not essential as training will be provided.

The Corbet School is “Very Good” and over-subscribed, rural, 11-16 comprehensive with outstanding pupil behaviour and consistently high results, highlighted by our progress scores.

SCIENCE

The Science department is a successful and flourishing one, and the subjects are popular with pupils.

The curriculum plan is based on a 25-hour weekly timetable, as follows:

AT KS3

Years 7, 8 and 9 are in ability sets. Pupils receive three hours per week of Science.

AT KS4

Year 10 and Year 11 pupils choose to complete either Combined Science (double award) or Separate Sciences: (Biology, Chemistry & Physics). 6 hours per week.

The department has consistently had good results in examinations.

The most recent results are shown below:

GCSE Examination Results 2024

		<i>Science Combined (Double Award) –GRADES</i>									
<i>Numbers Entered</i>		<i>9</i>	<i>8</i>	<i>7</i>	<i>6</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>U</i>
<i>91</i>		<i>5</i>	<i>10</i>	<i>12</i>	<i>27</i>	<i>45</i>	<i>32</i>	<i>31</i>	<i>14</i>	<i>6</i>	<i>0</i>
		<i>Biology –GRADES</i>									
<i>Numbers Entered</i>		<i>9</i>	<i>8</i>	<i>7</i>	<i>6</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>U</i>
<i>42</i>		<i>4</i>	<i>4</i>	<i>7</i>	<i>12</i>	<i>10</i>	<i>3</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>0</i>
		<i>Chemistry –GRADES</i>									
<i>Numbers Entered</i>		<i>9</i>	<i>8</i>	<i>7</i>	<i>6</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>U</i>
<i>42</i>		<i>9</i>	<i>6</i>	<i>3</i>	<i>11</i>	<i>7</i>	<i>5</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>
		<i>Physics –GRADES</i>									
<i>Numbers Entered</i>		<i>9</i>	<i>8</i>	<i>7</i>	<i>6</i>	<i>5</i>	<i>4</i>	<i>3</i>	<i>2</i>	<i>1</i>	<i>U</i>
<i>42</i>		<i>5</i>	<i>8</i>	<i>9</i>	<i>8</i>	<i>9</i>	<i>1</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>0</i>

The teaching staff within the faculty from next April is expected to be:

Head of Science	Full-time
Second in Science	Full-Time
Teacher of Science	Full-Time
Teacher of Science	Full-Time
Teacher of Science	Full-Time
Teacher of Science	Full-Time
Science Technician	Full-time
Science Technician	Part-time (this post)

The department allows pupils the chance to be involved with an extra-curricular programme.

The post will be most suitable for an experienced teacher who wishes to develop their career, and who wants to benefit from a strong culture of CPD and good practice.

JOB DESCRIPTION: SCIENCE TECHNICIAN

This job description may be amended at any time following discussion between the Headteacher/DBFO, and will be reviewed annually.

Under the direction/instruction off senior department staff, provide general support to staff and pupils, including the preparation and routine maintenance of resources and equipment.

DUTIES AND RESPONSIBILITIES: SUPPORT FOR PUPILS

- Support pupils in accessing learning activities as directed by the Teacher.

DUTIES AND RESPONSIBILITIES: SUPPORT FOR THE TEACHER

- Ensure the maintenance of a clean and orderly working environment.
- Timely and accurate preparation of routine/resources/materials as set out in instructions.
- Undertake basic record keeping as directed.
- Assist the teacher with learning activities ensuring health & safety and good behaviour of pupils.
- Provide clerical/administrative support e.g. photocopying, printing, display, collection and recovery of money, stock ordering and distribution etc.
- Assist in the development of lessons/work plans, administration of coursework, work sheets etc.

DUTIES AND RESPONSIBILITIES: SUPPORT THE CURRICULUM

- Monitor and arrange orderly and secure storage of supplies.
- Maintenance of everyday equipment, check for quality/safety.
- Undertake simple repairs and report other damages.
- Operation of everyday equipment in accordance with instructions.
- Follow CLEAPSS and Health & Safety Regulations at all times.

GENERAL

- Comply with individual responsibilities, in accordance with the role, for health & safety in the workplace.
- Ensure all duties and services provided are in accordance with the school's Equal Opportunities policy.
- The members and the trustees are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.
- Participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task needing to be undertaken may not be identified.

The postholder will be expected to comply with any reasonable request from a manger to undertake work of a similar level that is not specified within the job description.

The job description may be amended at any time following discussion with the Headteacher/Line Manager and will be reviewed annually.

PERSON SPECIFICATION

Job Title: Science Technician

Responsible to: Director of Business, Finance & Operation (DBFO)/Head of Science

Category	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> 5 GCSE's or equivalent, including English and Maths (or relevant subject qualification) 	<ul style="list-style-type: none"> First Aid qualification NVQ Level 2 or equivalent
Experience	<ul style="list-style-type: none"> Keyboard/computer skills 	<ul style="list-style-type: none"> General technical/resource support Experience of working in an educational setting or other relevant environment Experience working within a scientific field
Professional Development	<ul style="list-style-type: none"> Willingness and desire to undertake further professional development. 	
Knowledge and understanding	<ul style="list-style-type: none"> Good numeracy and literacy skills 	<ul style="list-style-type: none"> Good ICT Skills Interested in Science CLEAPSS and health & safety
Personal Qualities	<ul style="list-style-type: none"> Commitment to safeguarding Ability to work as part of a team Ability to work on own initiative Good organisational skills Commitment to CPD Good communication skills Good inter-personal skills Flexibility and reliability. 	

The Corbet School is committed to Safeguarding and promoting the welfare of children, therefore the successful applicant will be required to undertake an enhanced DBS Disclosure & Barring Check.